



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 072066681 - Year Two - Page 19 - Review

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: kpeckham1@ivytech.edu - 5/4/2022, 5:56:41 PM

### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS #	
	IVY TECH COMMUNITY COLLEGE	072066681	HEER/CAMM

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00991755

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
150987

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E201139 (Student Aid) / \$111,129,302

PR/Award Number (Program) / Award Amount  
P425F200407 (Institutional Portion) / \$160,152,669

PR/Award Number (Program) / Award Amount

P425M200545 (Strengthening Institutions Program) / \$11,858,274

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

*Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕒 until the early 2023 reporting timeframe.*

## Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.ivytech.edu/35748.html>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.ivytech.edu/35748.html>See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.ivytech.edu/35748.html>See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

## Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? 

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? 

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) 

Yes	No
-----	----

2) Location (i.e., branch campus) 

Yes	No
-----	----

3) Pell Grant eligibility 

Yes	No
-----	----

4) FAFSA data elements 

Yes	No
-----	----

a) Which FAFSA data elements did you use?

i) FAFSA Family Income 

Yes	No
-----	----

ii) Estimated Family Contribution 

Yes	No
-----	----

iii) Independent/Dependent status 

Yes	No
-----	----

5) On-campus/distance education status 

Yes	No
-----	----

6) On-campus/off-campus living arrangements 

Yes	No
-----	----



7) Academic level

Yes

No

8) Other

Yes

No

If yes, please specify

Specify

Unmet Need (Cost of Attendance - EFC - Other Grant Aid);  
Amount of Credit Hours.

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
clarification regarding aid determination q5a.pdf	99.7 KB	4/29/2022, 4:04:02 PM
ivy tech student aid methodology heerf ii and iii.pdf	138.7 KB	4/27/2022, 9:00:02 AM

## Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes	No
-----	----

e) Other

Yes	No
-----	----

If yes, please specify

Specify

We continued to partner with BankMobile for purposes of distributing HEERF student aid. We used BankMobile exclusively except in rare instances where the College issued a check directly, such as when the student was under age 17 or the

## Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf ii and iii student disbursement email example.pdf	315.4 KB	4/27/2022, 9:03:10 AM

## Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒.

Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form)

OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

---

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

12,494

---

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

12,029

---

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

18,943

---

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

54,891

---

Number of Graduate full-time recipients

0

---

Number of Graduate part-time recipients

0

---

Total number of Students

98,357

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)  
**How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**

---

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

12,420

---

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

5,802

---

Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

18,584

---

Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

13,305

---

Number of Graduate full-time recipients

0

---

Number of Graduate part-time recipients

0

---

Total number of Students

50,111

---

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?**

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 19,660,386

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 4,935,909

---

---

**Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients**\$ 18,349,228

---

**Amount disbursed to<sub>6</sub> part-time Non-Pell grant recipients**\$ 8,314,692

---

**Amount disbursed to Graduate full-time recipients**\$ 0

---

**Amount disbursed to Graduate part-time recipients**\$ 0

---

**Total amount disbursed to Students**

\$51,260,215.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?***If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

---

**Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>**\$ 565,475

---

**Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>**\$ 112,568

---

**Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients**\$ 482,070

---

**Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients**\$ 96,708

---

**Amount disbursed to Graduate full-time recipients**

\$ 0

---

Amount disbursed to Graduate part-time recipients

\$ 0

---

Total amount disbursed to Students

\$1,256,821.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 8,683,751

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 2,245,874

---

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 10,030,494

---

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 3,662,838

---

Amount disbursed to Graduate full-time recipients

\$ 0

---

Amount disbursed to Graduate part-time recipients

\$ 0

---

Total amount disbursed to Students

\$24,622,957.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants

## applied to satisfy student's outstanding account balances?

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

Amount disbursed to Undergraduate<sup>6</sup> full-time<sup>7</sup> Pell grant recipients<sup>8</sup>

\$ 536,849

Amount disbursed to Undergraduate<sup>6</sup> full-time<sup>7</sup> Non-Pell grant recipients<sup>9</sup>

\$ 213,726

Amount disbursed to Undergraduate<sup>6</sup> part-time Pell grant recipients

\$ 651,306

Amount disbursed to Undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$ 259,362

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$1,661,243.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒.

Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) <b>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</b> <i>If funds were not used for this purpose, report \$0.</i>	Amount \$ 295,824	Amount \$ 96,994	Amount \$ 404,976	Amount \$ 233,570



	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	<p>Amount \$ 17,676</p>	<p>Amount \$ 6,806</p>	<p>Amount \$ 30,924</p>	<p>Amount \$ 35,530</p>

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?**

*If funds were not used for this purpose, report \$0.*

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 295,824

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 96,994

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 404,976

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 233,570

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$1,031,364.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

**What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?**

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 17,676

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 6,806

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 30,924

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 35,530

### Amount disbursed to graduate full-time recipients

\$ 0

### Amount disbursed to graduate part-time recipients

\$ 0

### Total amount disbursed to Students

\$90,936.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.


<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.


<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - Min/Max, Calculated Totals, and Averages ^

### 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

#### a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

---

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 200

---

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 200

---

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 200

---

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 200

---

Amount disbursed to graduate full-time recipients

\$ 0

---

Amount disbursed to graduate part-time recipients

\$ 0

---

Overall Minimum

\$200.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

---

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 6,500

---

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 6,500

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 6,100

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 6,400

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Maximum

\$6,500.00

HEERF Amount of Grants Disbursed

**What was the amount of grants disbursed to students through all HEERF funds?**

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$29,759,961.00

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$7,611,877.00

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$29,948,998.00

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$12,602,700.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

---

Total amount disbursed to Students

\$79,923,536.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

---

Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Pell grant recipients<sup>8</sup>

\$2,396.13

---

Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Non-Pell grant recipients<sup>9</sup>

\$1,311.94

---

Amount disbursed to undergraduate<sup>6</sup> part-time Pell grant recipients

\$1,611.55

---

Amount disbursed to undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$947.22

---

Amount disbursed to graduate full-time recipients

---

Amount disbursed to graduate part-time recipients

---

Total amount disbursed to Students

\$1,594.93

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.



<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.


<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - Title IV


- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report


- b)  Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible  
42,261


Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i)  The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible  
42.97%

- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants  
0

- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants  
0.00%

## Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

## American Indian or Alaska Native

Enrolled student count (unduplicated)

387

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

219

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 347,500

Average HEERF Amount Awarded

\$1,586.76

## Asian

Enrolled student count (unduplicated)

2,359

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,046

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,760,400



---

### Average HEERF Amount Awarded

\$1,682.98

---

### Black or African American

---

#### Enrolled student count (unduplicated)

12,588

---

#### Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

8,892

---

#### What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 14,697,425

---

### Average HEERF Amount Awarded

\$1,652.88

---

### Hispanic/Latino

---

#### Enrolled student count (unduplicated)

4,150

---

#### Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2,283

---

#### What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 3,550,700

---

### Average HEERF Amount Awarded

\$1,555.28

---

### Native Hawaiian or Other Pacific Islander

---

**Enrolled student count (unduplicated)**151

---

**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**85

---

**What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?**\$ 123,600

---

**Average HEERF Amount Awarded**\$1,454.12

---

**White**

---

**Enrolled student count (unduplicated)**67,492

---

**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**34,008

---

**What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?**\$ 53,794,411

---

**Average HEERF Amount Awarded**\$1,581.82

---

**Two or more races**

---

**Enrolled student count (unduplicated)**4,368

---

**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**

2,769

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 4,450,600

---

Average HEERF Amount Awarded

\$1,607.30

---

## Race/ethnicity unknown

---

Enrolled student count (unduplicated)

6,862

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

809

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,198,900

---

Average HEERF Amount Awarded

\$1,481.95

---

## Nonresident alien

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

## Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

---

**Enrolled student count (unduplicated)**40,550

---

**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**15,477

---

**What was the total amount of grants disbursed to students through all HEERF funds?**\$ 21,694,416

---

**Average HEERF Amount Awarded**\$1,401.72

---

**Women**

---

**Enrolled student count (unduplicated)**55,775

---

**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**34,368

---

**What was the total amount of grants disbursed to students through all HEERF funds?**\$ 57,834,320

---

**Average HEERF Amount Awarded**\$1,682.80

---

**Students not categorized in IPEDS**

---

**Enrolled student count (unduplicated)**2,032

---

**Number of students who received at least one Emergency Financial Aid Grant (unduplicated)**

266

---


What was the total amount of grants disbursed to students through all HEERF funds?

\$ 394,800

---

Average HEERF Amount Awarded

\$1,484.21

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

## Ages 25 and older

---

Enrolled student count (unduplicated)

41,886

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

24,801

---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 45,757,811

---

Average HEERF Amount Awarded

\$1,845.00

## Ages 24 and younger

---

Enrolled student count (unduplicated)

56,442

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

25,308

---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 34,165,225

---

Average HEERF Amount Awarded

\$1,349.98

---

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

---

Enrolled student count (unduplicated)

29

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2

---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 500

---

Average HEERF Amount Awarded

\$250.00

---

## Institutional Expenditures



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
-----	----

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022	Calendar year 2023
\$ 76,893,918	\$ 283,770

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022	Calendar year 2023
\$ 2,107,061	\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022	Calendar year 2023
\$ 0	\$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$24,622,957.00	\$1,031,364.00	\$0.00

Explanatory Notes

Due to the methodology for calculating aid payments by student breakdowns, actual vs. reported is slightly different. Actual (a)(1) student aid is \$24,624,808 and (a)(2) is \$1,033,308. The difference for both

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$1,661,243.00	\$90,936.00	\$0.00



## Explanatory Notes

These amounts represent total of student awards that were AUTHORIZED to be applied to outstanding balances. Actual amounts applied did not exceed balance due, and any remaining authorized funds

### Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 17,226	\$ 9,094	\$ 0

## Explanatory Notes

The College's on-campus F&A rate of 50% of Salaries and Wages was applied to eligible expenditures.

### Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

## Explanatory Notes

Cost of loaner laptops for students is reported in category: Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to

### Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

## Explanatory Notes

Costs of high-speed internet access for both students and faculty/staff is reported in category: Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus

### Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

Not applicable

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...  
\$ 0

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

Not applicable

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...  
\$ 0

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

Not applicable

### Campus safety and operations.

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional d...  
\$ 1,135,599

Amount in (a)(2) dollars, if appli...  
\$ 56,670

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

Expenditures includes PPE, cleaning supplies and equipment, vaccination incentives for staff and students, and expenses that supported social distancing and safety during graduation ceremonies.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...  
\$ 826,076

Amount in (a)(2) dollars, if appli...  
\$ 1,003

Amount in (a)(3) dollars, if appli...  
\$ 0

Explanatory Notes

Expenditures included primarily lab materials such as microscopes, computers/tablets, dental assisting lab materials, and nursing lab materials.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

Not applicable

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 12,563,695	\$ 8,354,119	\$ 0

Explanatory Notes

Included software and equipment that supports the College's flexible learning modality (Learn Anywhere): student loaner laptops, staff computers, internet access, online proctoring and simulations, digital

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

Any related costs are reported in category: Campus Safety and Operations

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

Not applicable

### Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 33,820,563	\$ 0	\$ 0

Explanatory Notes

Expenditures result from lost revenue related to Bookstore operations, decreased student enrollments and reduced State appropriations. All lost revenue funds were allocated to College campuses for them to

### Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...  
\$ 36,908

Explanatory Notes

Includes \$35,057 in Payroll costs related to online course development and other COVID-19 related personnel, and \$1,851 in Emergency Financial Aid to Students, to reconcile the amount as noted in the

### Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 1,944	\$ 0

Explanatory Notes

Includes \$ 1,944 in Emergency Financial Aid to Students, to reconcile the amount as noted in the Explanatory Notes for Emergency Financial Aid to Students category.

### Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$74,684,267.00	\$9,545,130.00	\$0.00

### Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$84,229,397.00

## LOST REVENUE

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

Academic Resources  
Estimated Amount  
\$ 0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)  
Estimated Amount  
\$ 0

Room and board  
Estimated Amount  
\$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges  
Estimated Amount  
\$ 16,544,833

Supported research  
Estimated Amount  
\$ 0

Summer terms and camps  
Estimated Amount  
\$ 0

Auxiliary services sources  
Estimated Amount  
\$ 0

Cancelled ancillary events  
Estimated Amount  
\$ 0

Disruption of food service  
Estimated Amount  
\$ 0

Dormitory services  
Estimated Amount  
\$ 0

Childcare services  
Estimated Amount  
\$ 0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)  
Estimated Amount  
\$ 0

Bookstore revenue  
Estimated Amount  
\$ 107,076

Parking revenue

Lease revenue

Royalties

Other operating

Estimated Amount  
\$ 0

Estimated Amount  
\$ 0

Estimated Amount  
\$ 0

**revenue**  
Estimated Amount  
\$ 17,168,654

Total (a)(1) lost  
revenue funds

\$ 33,820,563

Total (a)(2) lost  
revenue funds

\$ 0

Total (a)(3) lost  
revenue funds

\$ 0

**TOTAL LOST  
REVENUE**

**HEERF**

\$33,820,563.00

*Estimated amounts need  
to sum to amounts  
reported in 9b*

d) Briefly describe the "other operating revenue" reported above:

Brief description

Lost revenue due to decreased State appropriations. As a result of COVID-19's impact on the State of Indiana's tax revenues in Spring 2020, the State reduced operating appropriations to all public institutions of higher education by 7% during

## Enrollment - Academic ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021 ^

a) Complete the following table for the applicable reporting period

Academic level

**UNDERGRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

78,875

Number of degree/cert. seeking students who completed a program at

**your institution**

Students Completed  
18,413

---

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete  
41,244

---

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew  
19,218

---

Academic level

**GRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

---

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students  
0

---

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed  
0

---

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete  
0

---

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew  
0

---

Pell grant status (undergraduates only) 

**PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students  
31,435

---

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed

7,311

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

17,320

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

6,804

Pell grant status (undergraduates only) 

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

47,440

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed

11,102

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

23,924

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

12,414

Enrollment intensity 

## PART-TIME

*For students who had multiple enrollment intensities, classify as full-time*

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

54,975



---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
10,149

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
28,516

---

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
16,310

---

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
23,900

---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
8,264

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
12,728

---

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
2,908

---

## Calendar year 2020



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level 

## UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

83,364

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

18,149

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

46,915

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

18,300

Academic level 

## GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
0

---

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete  
0

---

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew  
0

---

Pell grant status (undergraduates only) ⓘ

**PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students  
35,159

---

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed  
7,802

---

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete  
19,364

---

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew  
7,993

---

Pell grant status (undergraduates only) ⓘ

**NON-PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

**Number of degree/certificate seeking students**

Degree/Cert Seeking Students  
48,205

---

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
10,347

---

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
27,551

---

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
10,307

---

Enrollment intensity 

**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

## Number of degree/certificate seeking students

Degree/Cert Seeking Students  
56,625

---

## Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
9,585

---

## Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
32,235

---

## Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
14,805

---

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

## Number of degree/certificate seeking students

Degree/Cert Seeking Students  
26,739

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
8,564

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
14,680

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
3,495

## Calendar year 2019



#### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level 

### UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
88,212

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
18,244

### Number of degree/cert. seeking students who did not complete but

**were still enrolled at your institution**

Students Did Not Complete

50,276

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

19,692

Academic level **GRADUATE STUDENTS***For students in both undergraduate and graduate categories, classify as a graduate student***Number of degree/certificate seeking students**

Degree/Cert Seeking Students

0

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

0

**Number of degree/cert. seeking students who did not complete but were still enrolled at your institution**

Students Did Not Complete

0

**Number of degree/cert. seeking students who did not complete and withdrew from your institution**

Students Withdrew

0

Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS***Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period***Number of degree/certificate seeking students**

Degree/Cert Seeking Students

39,727

**Number of degree/cert. seeking students who completed a program at your institution**

Students Completed

8,131

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

22,937

---

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

8,659

---

Pell grant status (undergraduates only) 

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

48,485

---

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed

10,113

---

## Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

27,339

---

## Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

11,033

---

Enrollment intensity 

## PART-TIME

*For students who had multiple enrollment intensities, classify as full-time*

---

## Number of degree/certificate seeking students

Degree/Cert Seeking Students

57,700

---

## Number of degree/certificate seeking students who completed a program at your institution

Students Completed

9,616

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

32,583

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

15,501

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

30,512

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

8,628

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

17,693

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

4,191



## Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021



- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

#### AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students  
329

Students Completed  
65

Students Did Not Complete  
178

Students Withdrew  
86

Race/ethnicity (IPEDS categories)


#### ASIAN

Degree/Cert Seeking Students  
1,641

Students Completed  
409

Students Did Not Complete  
883

Students Withdrew  
349

Race/ethnicity (IPEDS categories)   
**BLACK OR AFRICAN AMERICAN**

---

Degree/Cert Seeking Students  
11,475

---

Students Completed  
1,715

---

Students Did Not Complete  
6,050

---

Students Withdrew  
3,710

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

---

Degree/Cert Seeking Students  
3,762

---

Students Completed  
824

---

Students Did Not Complete  
1,952

---

Students Withdrew  
986

Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

---

Degree/Cert Seeking Students  
127

---

Students Completed  
28

---

Students Did Not Complete  
70

---

Students Withdrew  
29

Race/ethnicity (IPEDS categories) 

## WHITE

---

Degree/Cert Seeking Students  
54,531

---

Students Completed  
14,022

---

Students Did Not Complete  
28,204

---

Students Withdrew  
12,305

Race/ethnicity (IPEDS categories) 

## TWO OR MORE RACES

---

Degree/Cert Seeking Students  
3,657

---

Students Completed  
683

---

Students Did Not Complete  
1,891

---

Students Withdrew  
1,083

Race/ethnicity (IPEDS categories) 

## RACE/ETHNICITY UNKNOWN

---

Degree/Cert Seeking Students  
3,353

---

Students Completed  
667

---

Students Did Not Complete  
2,016

---

Students Withdrew  
670

Race/ethnicity (IPEDS categories) **NONRESIDENT ALIEN**

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

**Calendar year 2020** **b) Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**

Degree/Cert Seeking Students

332

Students Completed

64

Students Did Not Complete

183

Students Withdrew

85

Race/ethnicity (IPEDS categories) **ASIAN**

Degree/Cert Seeking Students  
1,657

---

Students Completed  
392

---

Students Did Not Complete  
942

---

Students Withdrew  
323

Race/ethnicity (IPEDS categories)   
**BLACK OR AFRICAN AMERICAN**

---

Degree/Cert Seeking Students  
11,967

---

Students Completed  
1,644

---

Students Did Not Complete  
6,898

---

Students Withdrew  
3,425

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

---

Degree/Cert Seeking Students  
4,196

---

Students Completed  
729

---

Students Did Not Complete  
2,561

---

Students Withdrew  
906

Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

---

Degree/Cert Seeking Students  
130

---


Students Completed  
23

---

Students Did Not Complete  
75

---

Students Withdrew  
32

Race/ethnicity (IPEDS categories)   
**WHITE**

---

Degree/Cert Seeking Students  
57,958

---


Students Completed  
14,020

---

Students Did Not Complete  
32,065

---

Students Withdrew  
11,873

Race/ethnicity (IPEDS categories)   
**TWO OR MORE RACES**

---

Degree/Cert Seeking Students  
3,874

---

Students Completed  
584

---

Students Did Not Complete  
2,410

---

Students Withdrew  
880

Race/ethnicity (IPEDS categories)   
**RACE/ETHNICITY UNKNOWN**


---

Degree/Cert Seeking Students  
3,250

Students Completed  
693

Students Did Not Complete  
1,781

Students Withdrew  
776

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0

**Calendar year 2019** 



c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Race/ethnicity (IPEDS categories)   
**AMERICAN INDIAN OR ALASKA NATIVE**

Degree/Cert Seeking Students  
357


Students Completed  
55

---

Students Did Not Complete  
215

---

Students Withdrew  
87

Race/ethnicity (IPEDS categories)   
**ASIAN**

---

Degree/Cert Seeking Students  
1,710

---

Students Completed  
349

---

Students Did Not Complete  
996

---

Students Withdrew  
365

Race/ethnicity (IPEDS categories)   
**BLACK OR AFRICAN AMERICAN**

---

Degree/Cert Seeking Students  
12,636

---

Students Completed  
1,572

---

Students Did Not Complete  
7,410

---

Students Withdrew  
3,654

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

---

Degree/Cert Seeking Students  
3,926

---



Students Completed  
770

---

Students Did Not Complete  
2,277

---

Students Withdrew  
879

Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

---

Degree/Cert Seeking Students  
149

---


Students Completed  
20

---

Students Did Not Complete  
96

---

Students Withdrew  
33

Race/ethnicity (IPEDS categories)   
**WHITE**

---

Degree/Cert Seeking Students  
62,543

---


Students Completed  
14,199

---

Students Did Not Complete  
35,195

---

Students Withdrew  
13,149

Race/ethnicity (IPEDS categories)   
**TWO OR MORE RACES**

---

Degree/Cert Seeking Students  
3,393

---

Students Completed  
544

---

Students Did Not Complete  
1,964

---

Students Withdrew  
885

---

Race/ethnicity (IPEDS categories)   
**RACE/ETHNICITY UNKNOWN**

---

Degree/Cert Seeking Students  
3,497

---

Students Completed  
734


---

Students Did Not Complete  
2,123

---

Students Withdrew  
640

---

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

---

Degree/Cert Seeking Students  
1

---

Students Completed  
1

---

Students Did Not Complete  
0

---

Students Withdrew  
0

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

## Calendar year 2021 ^

- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) 

### WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

46,216

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

10,939

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

23,458

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

11,819

Gender (IPEDS categories) 

### MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

32,659

Number of degree/certificate seeking students who completed a

## program at your institution

Students Completed  
7,474

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
17,786

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
7,399

Age (IPEDS categories) 

## AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
38,917

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
9,932

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
19,128

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
9,857

Age (IPEDS categories) 

## AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
39,937

---

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
8,481

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
22,101

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
9,355

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)**

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students  
21

---

Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
0

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
15

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the

last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

6

## Calendar year 2020



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories) 

**WOMEN**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

48,500

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

10,670

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

27,383

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

10,447

Gender (IPEDS categories) 

**MEN**

## Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
34,864

---

## Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
7,479

---

## Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
19,532

---

## Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
7,853

---

Age (IPEDS categories) 

## AGES 25 AND OLDER

---

## Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
40,793

---

## Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
9,732

---

## Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
22,663

---

## Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion

record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

8,398

Age (IPEDS categories) 

## AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

42,554

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

8,416

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

24,241

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

9,897

Age (IPEDS categories) 

## AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

17

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

1



Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

11

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

5

## Calendar year 2019



### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories) 

**WOMEN**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

50,234

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

10,552

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
28,292

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
11,390

---

Gender (IPEDS categories) 

**MEN**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
37,978

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
7,692

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
21,984

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
8,302

---

Age (IPEDS categories) 

**AGES 25 AND OLDER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
41,316

---

Number of degree/certificate seeking students who completed a

**program at your institution during the calendar year**

Students Completed

9,913

---

**Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)**

Students Did Not Complete

22,232

---

**Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)**

Students Withdrew

9,171

Age (IPEDS categories) **AGES 24 AND YOUNGER**

---

**Number of degree/certificate seeking students enrolled during the calendar year**

Degree/Cert Seeking Students

46,884

---

**Number of degree/certificate seeking students who completed a program at your institution during the calendar year**

Students Completed

8,329

---

**Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)**

Students Did Not Complete

28,036

---

**Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)**

Students Withdrew

10,519

Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)****Number of degree/certificate seeking students enrolled during the  
calendar year**

Degree/Cert Seeking Students

12

**Number of degree/certificate seeking students who completed a  
program at your institution during the calendar year**

Students Completed

2

**Number of degree/certificate seeking students who did not complete  
calendar year but were still enrolled at your institution (i.e., last  
enrollment record at the end of the calendar year is not a withdraw  
record)**

Students Did Not Complete

8

**Number of degree/certificate seeking students who did not complete  
calendar year and withdrew from your institution (i.e., no completion  
record and the last enrollment record at the end of the calendar year is  
a withdraw record)**

Students Withdrew

2

**FTE Positions** 

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

**Instructional Staff**

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose*

*primary occupation includes instruction at the institution.*

- |   |   |   |
|---|---|---|
| a) Full-time equivalent (FTE) positions as of November 1, 2018<br><br>2,322 | b) Full-time equivalent (FTE) positions as of November 1, 2019<br><br>2,081 | c) Full-time equivalent (FTE) positions as of November 1, 2020<br><br>2,078 |
| d) Full-time equivalent (FTE) positions as of November 1, 2021<br><br>1,878 |   |   |

### Non-Instructional Staff

- |   |   |   |
|---|---|---|
| a) Full-time equivalent (FTE) positions as of November 1, 2018<br><br>2,394 | b) Full-time equivalent (FTE) positions as of November 1, 2019<br><br>2,390 | c) Full-time equivalent (FTE) positions as of November 1, 2020<br><br>2,302 |
| d) Full-time equivalent (FTE) positions as of November 1, 2021<br><br>2,399 |   |   |

## Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

N/A. College was already approved at Higher Learning Commission's (HLC) highest level to

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No
-----	----