

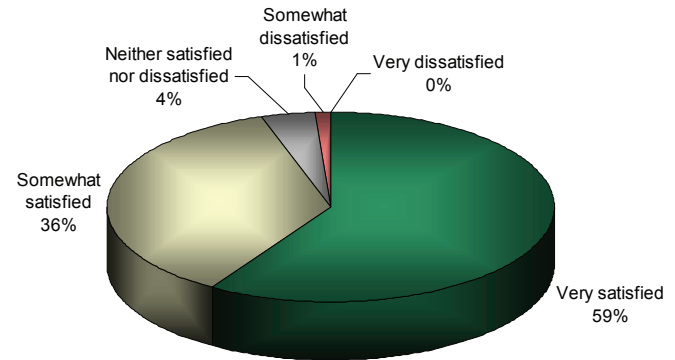
Issue 8—Fourth Quarter, 2008

Employer Satisfaction Survey Results

A survey of employers of 2006-07 Ivy Tech graduates was recently conducted. Selected results are presented below.

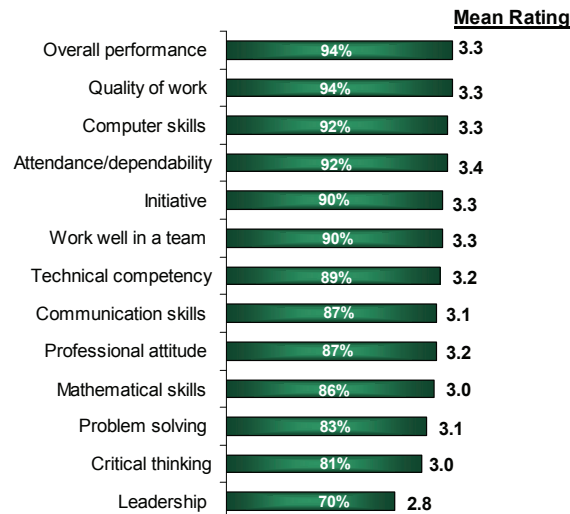
- Almost all employers (95%) were either very or somewhat satisfied with Ivy Tech graduates. Average satisfaction for this measure was 4.5 out of 5.0.
- Nearly three in ten (29%) said they actively recruit Ivy Tech graduates. Employers in the medical industry were statistically significantly more likely to do so than those in other industries.
- Over half of the employers (56%) said they have employees currently enrolled at Ivy Tech. Of those employers, over nine in ten (92%) said that those employees' ongoing coursework was very or somewhat beneficial in the work environment.

Overall Employer Satisfaction with Ivy Tech Graduates



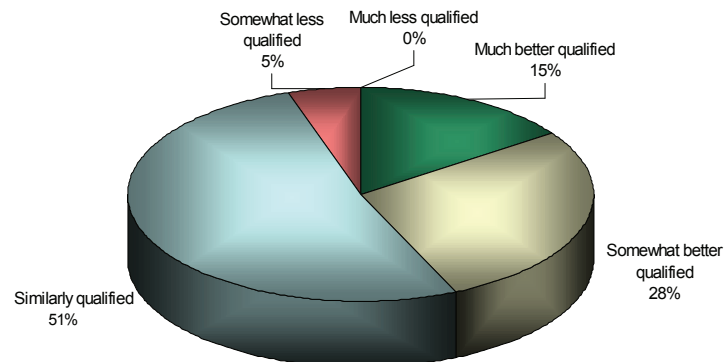
Scale: 1=Very dissatisfied, 2=Somewhat dissatisfied, 3=Neither satisfied nor dissatisfied, 4=Somewhat satisfied, 5=Very satisfied

Attributes of Ivy Tech Graduates % Rating Graduates Good or Excellent



Scale: 1=Poor, 2=Fair, 3=Good, 4=Excellent

Qualifications of Ivy Tech Grads Compared to Other Employees



Scale: 1=Much less qualified, 2=Somewhat less qualified, 3=Similarly qualified, 4=Somewhat better qualified, 5=Much better qualified

Source: Survey of Employers of Recent Ivy Tech Graduates Full Report of Statewide Results, Office of Institutional Research, August 2008

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Student Demographics

A recent analysis of 2007-08 noncredit students found that :

- ⇒ 49.2% are females
- ⇒ 15.8% are minorities
- ⇒ 23.2% are in the age group of 15-24

Source: Non Credit Student Demographics Report Office of Institutional Research, June 2008

Diversity at Ivy Tech

- The proportion of ethnic minority faculty has increased from 5.8% in 1993 to 9.5% in 2008, yet is still lower than the proportion of ethnic minorities in the Indiana population.
- The proportion of ethnic minority students has increased from 12.6% in 1993 to 16.8% in 2007 which is similar to the proportion of ethnic minorities the Indiana population.

Source: Ivy Tech Human Resources Department, Sept. 2008

- Employers were asked to rate the performance of Ivy Tech graduates in thirteen skill areas. Average ratings for all of these areas but one (leadership) was at least 3.0 (good) out of 4.0.
- Employers mentioned specific attributes such as technical skills, hands-on training, knowledge of the field, and preparedness for the job as the things they most liked about their Ivy Tech graduates.
- When asked how the College could improve its training, about one in five (22%) employers said they would like Ivy Tech to offer more diverse clinical or technical training. Almost half (46%) did not have any suggestions for improvement.

- Nearly all of the employers (94%) said Ivy Tech graduates are either similarly or better qualified for their jobs than other employees in similar positions. The average for this measure was 3.5 out of 5.0.
- More than four in ten (43%) believe that Ivy Tech graduates are better qualified than other employees in similar positions.
- More than eight in ten (83%) employers said they would be either extremely or somewhat likely to hire Ivy Tech graduates over graduates from a comparable program in the future.

As we acquire more knowledge, things do not become more comprehensible, but more mysterious.

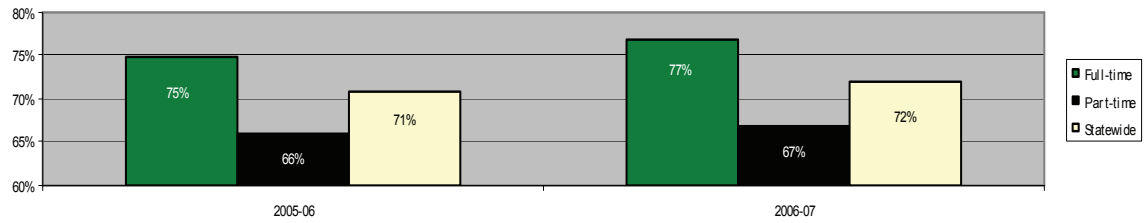
- [Albert Schweitzer](#)

Report on First Fall to First Spring Retention

In a continued effort to improve retention among students, Ivy Tech recently examined 2007-08 fall to spring persistence rates.

- Statewide, 73% of fall 2007 first time degree seeking students returned in spring 2008. This is slightly higher than the proportion of 2006 fall first time degree seeking students who returned in spring 2007 (71%).
- Full-time students were more likely to persist into their second term in both 2007 and 2006 compared to part-time students.

Fall to Spring Persistence Rates for First Time Degree Seeking Students



Source: Report on Retention of Fall 2007 First-Time College Students at Ivy Tech, Executive Summary, Office of Institutional Research, July 2008

Retention within various demographic sub-groups was also examined. Those demographic sub-groups persisting at higher than average rates include:

- Females 74% vs. 71% for males
- Caucasian students 74% vs. 69% for minority students (Includes Native American, Asian/Pacific Islander, African American, Hispanic, Multiracial and Other)

Did You Know ... ?

Fall 2008 Enrollment

- A total of 90,207 students enrolled through end of term. This is an increase of 14.5 % from last year.

	2007	2008	%
HC	78,776	90,207	+14.5
FTE	43,578	47,712	+9.5

Source: end of term count report, Office of Institutional Research, Dec 2008

News from IR

Stephen Planck joined the IR team the first of December having previously served as a Region 8 IR staff member. Welcome Stephen!

Current IR Projects

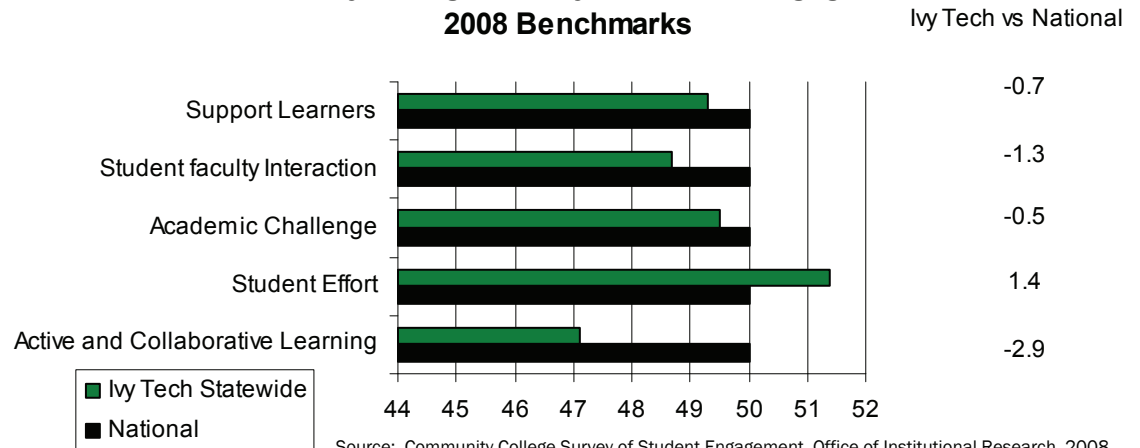
- Profile of Fall 2008 Students
- SENSE Survey of Entering Student Engagement
- High School Penetration Analysis
- Survey of 2007-08 Graduates of Ivy Tech (surveying began in December and will be completed in early February. Report to be published in March)

For more information on anything in this newsletter, please contact Lynn Lukins (317) 917-7141 or Jennifer Torzewski (317) 921-4928 or visit www.ivytech.edu/institutional-research

Community College Survey of Student Engagement (CCSSE) Results

The Community College Survey of Student Engagement (CCSSE) project was conducted at Ivy Tech in Spring 2008. This survey measures student behavior and community college practices that are highly related to student learning and retention. Benchmark scores serve as the summary measures for the five major categories of student engagement. These benchmark scores are presented below for both national participants (all participating community colleges) and Ivy Tech students statewide. Scores higher than 50 represent better than average ratings; scores lower than 50 represent lower than average ratings.

Community College Survey of Student Engagement 2008 Benchmarks



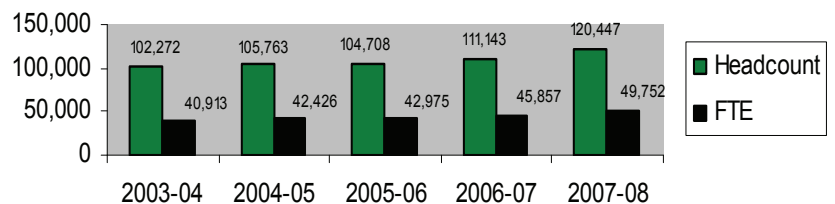
Source: Community College Survey of Student Engagement, Office of Institutional Research, 2008

Ivy Tech's score on the Active and Collaborative Learning benchmark (47.1) was below the national score (50.0). This benchmark measures such things as the frequency of student participation in class discussions and work with classmates on assignments.

Snapshot: Annual Headcount and FTE Enrollment

- From 2003-04 to 2007-08 there was a 17.8% increase in Headcount and 21.6% increase in FTE.

Annual Headcount and FTE



Source: Annual Headcount and FTE Enrollment Report Office of Institutional Research, October 2008