

In This Issue

- ASA Success Analysis Highlights
- Indiana Public Institution Annual Headcount
- Adjunct Faculty Survey Highlights
- Financial Aid Analysis Highlights
- Snapshot: Summer 2008 Ten-Day Enrollment
- Quotable Quotes
- Did You Know
- News from IR

Issue 7—July 2008

Academic Skills Advancement (ASA) Success Analysis Highlights

- More than half (55.9%) of all first time students (including transfers and courses only students) need to complete one or more ASA (remedial) courses of some type. The proportion is higher (72.2%) for first time, degree seeking students.
- Initial success in ASA courses for all first time students is reasonably high. First time pass rates for students taking the first ASA course into which they placed after taking the Ivy Tech basic skills assessment (COMPASS) exam (hereafter referred to as the "initial course") are reasonably high (between 65% and 75%). Students who took their first ASA course in the summer had slightly higher success rates than those who took the course in the fall
- Although initial success rates are reasonably high, not all first time students who pass the initial ASA course persist. For nearly all ASA courses, about 80% of students enrolled in the next course in the sequence within 2.5 years of completing the initial ASA course.
- Performance of ASA English and math students in entry-level non-ASA English (ENG 111) and math (MAT 111) courses for all first time students was also examined. ASA English students do well in ENG 111 regardless of where in the ASA course sequence they begin. ASA math students do progressively worse in MAT 111 the deeper they are initially placed into math remediation. Fewer than one half (47.6%) of students who began in MAT 040 and completed all ASA math requirements experience success in MAT 111.

Indiana Public Institution 2006-07 Headcount Growth over 2005-06

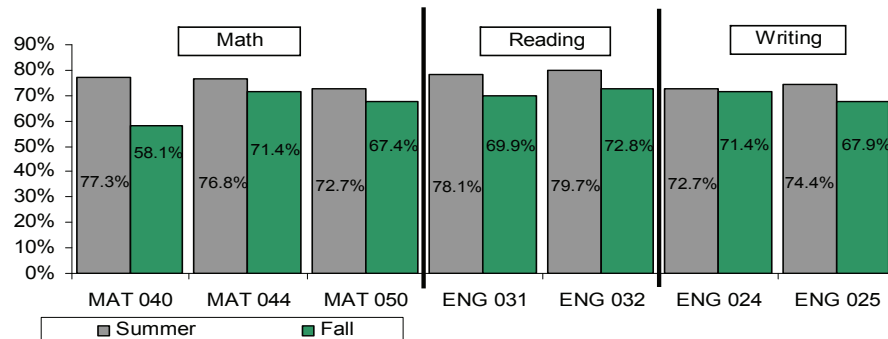
- Ivy Tech's annual headcount growth during this time was greater than any other public institution's growth.
- Ivy Tech's growth was the major contributor to statewide public institution enrollment growth.

Indiana Public Institution 2005-2006 and 2006-2007 Annual Headcount

Public Institution Name	2005-06 Annual Headcount	2006-07 Annual Headcount	Change in Headcount
Indiana University Total	119,607	119,293	-0.3%
Purdue University Total	75,185	75,875	0.9%
Indiana State University	14,191	14,605	2.9%
University of Southern Indiana	11,957	12,079	1.0%
Ball State University	24,359	24,089	-1.1%
Vincennes University Total	16,235	16,333	0.6%
Ivy Tech Total	104,808	111,205	6.1%
Public Institutions Total	366,342	373,479	1.9%
All Public Institutions Except Ivy Tech	261,534	262,274	0.3%

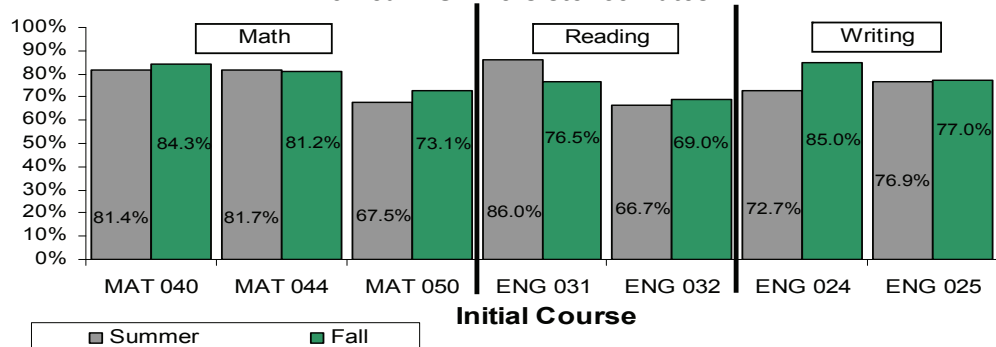
Source: Indiana Commission for Higher Education Public Enrollment Summary by Campus report, January 2008

Initial ASA Course Success Rates*



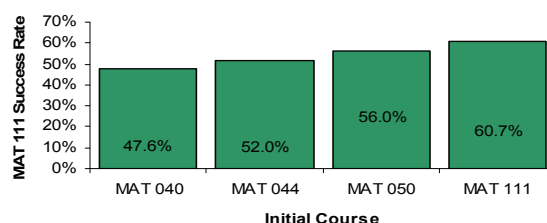
*Initial success rates are calculated based on the first time a student takes the first ASA course in which he or she placed after taking the Ivy Tech basic skills assessment (COMPASS) exam. "Success" is defined as obtaining a grade of C or better in a course.

2.5 Year ASA Persistence Rates

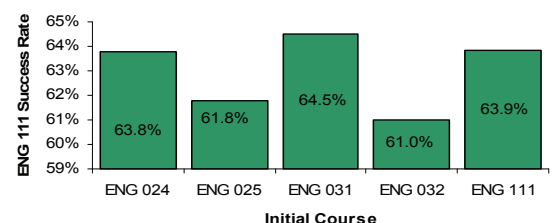


Subsequent Success in MAT 111 and ENG 111

Subsequent Success in MAT 111 by Initial Course



Subsequent Success in ENG 111 by Initial Course



Source: Student Success Patterns in Ivy Tech ASA Math and ASA English report, July 2008.

Quotable Quotes

"The art of progress is to preserve order amid change and to preserve change amid order."

-Alfred North Whitehead

Did You Know

An analysis of fall 2007 end of term demographic data* was recently completed. Highlights are presented below.

- Only about one third (34.2%) of students were attending school full-time.
- Seven in ten (70.3%) were unmarried.
- One third (33.5%) were new students** in the fall of 2007.

Demographic Category	% of Students in Demographic Category
Students aged 15-24	50.2%
Minority*** students	17.5%
Female students	58.6%
Unmarried students*	70.3%
Students attending full-time	34.2%
New students**	33.5%
Degree seeking full-time students < 25 years old	25.3%

*Data from the 2007 ACT Student Opinion Survey were used in place of the enrollment data when a large proportion of the enrollment data was unavailable.

**Includes first time attendees, new inbound transfers, and high school students

***Includes African American, Native American, Asian, Hispanic, Mixed Race, and Other

Source: Key Student Demographics by Region: End of Term Fall 2007 report, May 2008.

News from IR

Current IR Projects

- CCSSE: Survey of Current Student Engagement
- CAEL ALFI Survey of Adult Learning
- Employer of Graduates Survey
- High School Graduate Penetration Analysis

Upcoming IR Projects

- SENSE: Survey of Entering Student Engagement
- Non-Returning Student Survey

For more information on anything in this newsletter, please contact Lynn Lukins at (317) 917-7141 or visit www.ivytech.edu/institutional-research/

Adjunct Faculty Survey Highlights

A statewide survey of 1,717 Ivy Tech adjunct faculty teaching for-credit courses in the spring 2008 semester was conducted in early spring 2008. Selected results are presented below.

- More than nine in ten (92.4%) adjuncts were overall very or somewhat satisfied with their Ivy Tech adjunct faculty position. Average overall satisfaction was 4.44 out of 5.0. 2008's average overall satisfaction was statistically significantly higher than 2007's average overall satisfaction rating (4.37 out of 5.0).
- Adjuncts were most satisfied with their ability to impact students and the convenience of location of their teaching position, and least satisfied with their rate of pay and the amount of storage space available.
- Frequency of usage of Ivy Tech e-mail accounts increased from 2007 to 2008. 91.0% of 2008's adjuncts said they used their Ivy Tech e-mail accounts once a week or more as compared to 85.9% in 2007.
- The proportion of 2008 adjuncts who juggle Ivy Tech teaching responsibilities with a full-time job (46.7%) was similar to 2007's proportion (44.9%).

Source: 2008 Adjunct Faculty Survey Full Report of Statewide Results report, April 2008

Financial Aid Analysis Highlights

An analysis of Ivy Tech financial aid data was recently completed. Selected results are presented below.

- Over half (53%) of 2006-07 degree-seeking students received some type of financial aid. The average amount awarded was \$4,503 (including grants, scholarships, and loans).
- Nearly three-fourths (73.8%) of those degree-seeking students who received any type of aid in 2006-07 received grants and/or scholarships. More than four in ten (43.4%) received loans issued to students.
- Just under \$200 million dollars (\$199,888,181) in total federal, state, institution, and private sources of financial aid was awarded to students in 2006-07. This amount was up 16.3% from the total awarded in 2005-06.

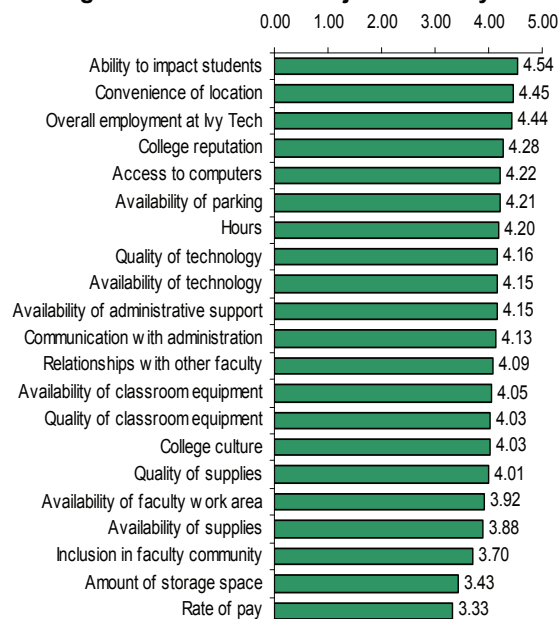
Source: Financial Aid at Ivy Tech report, June 2008

Snapshot: Summer Term 2008 Ten-Day Enrollment

- Statewide summer 2008 ten-day headcount of paid enrollees (32,728) is up 8.4% from the same time period in 2007 (30,197). Summer 2008's ten-day headcount is the highest summer headcount that the College has ever experienced.
- The Lafayette region experienced the highest increase in summer ten-day headcount from 2007 to 2008 (up 26.2%) followed by the Kokomo region (up 19.7%). Only two regions experienced a decline in headcount. These declines were small (less than 3%).
- Statewide summer 2008 ten-day paid full time equivalent (FTE) count (11,266.86) is up 5.0% from the same time period in 2007 (10,729.38).

Source: Facts about Ivy Tech Summer 2008 Ten-Day Count report, June 2008.

Average Satisfaction with Adjunct Faculty Role



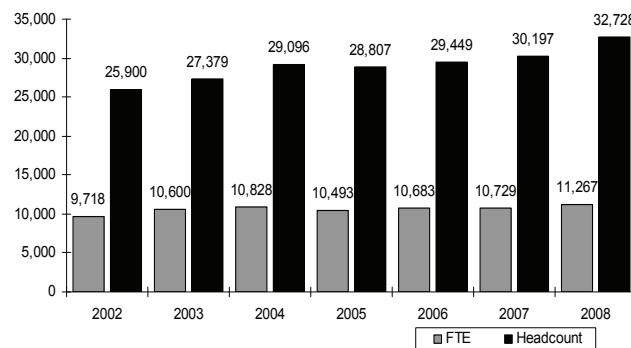
Scale: 1=Not at all satisfied, 2=Not very satisfied, 3=Neutral, 4=Somewhat satisfied, 5=Very satisfied.

Profile of Financial Aid Recipients*

	% of Financial Aid Recipients	% of All Ivy Tech Students
Gender		
Female	74%	59%
Ethnicity		
Caucasian	75%	81%
African American	18%	11%
Hispanic	3%	3%
Age		
Under 25	35%	47%
25-34	40%	28%
35 and Older	25%	24%
Independent vs. Dependent Status		
Dependent on Parental Support and Income	26%	
Independent from Parental Support and Income	74%	
Annual Household Income		
Under \$16,000	45%	
\$16,000-\$35,999	29%	
\$36,000-\$55,999	13%	
\$56,000 or More	13%	

*Financial aid data are based on annual data for 2005-06. Institution-wide data are based on fall 2005 end of term data.

Summer Term Ten-Day Enrollment Trends 2002-2008*



*Includes paid headcount only.