



Students	Faculty	Staff
<p>Attend class, learn the names of your instructors, and work to develop a relationship of trust with them</p>	<p>Interact with student by name by first class/end of first week</p>	<p>Make eye contact, smile, and say hello to everyone on campus.</p>
<p>Complete what you start</p>	<p>Monitor student behavior and progress closely and intervene immediately, including providing timely feedback on assignment/exams so students can make changes to their learning practices</p>	<p>Celebrate positive student behavior and intervene when vulnerable behavior is noticed.</p>
<p>Attempt each assignment</p>	<p>Initiate one-on-one and frequent communications with students early in semester, and maintain communication throughout the semester</p>	<p>Engage with students, staff, and faculty - establish a personal connection</p>
<p>Develop well-organized and disciplined study habits</p>	<p>Conduct highly structured courses with penalties for missed exams and assignments but be flexible when appropriate</p>	<p>Establish clear and coherent practices and processes for students – eliminate barriers and make others aware when needed</p>
<p>Ask questions and be prepared to use campus support resources, such as tutoring or Disability Support Services, when needed</p>	<p>Know your campus resources and direct students to them when needed</p>	<p>Know your campus resources and direct students to them when needed</p>