



Joint Review Committee on Education in Radiologic Technology
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August 8, 2024

Lea Anne Crooks, M.S.
Chancellor
Ivy Tech Community College-Wabash Valley Region
8000 South Education Drive
Terre Haute, IN 47802

RE: Program #0301
Previous Accreditation Status: 8 Years
Most Recent Site Visit: 02/2024

Dear Mrs. Crooks:

The Joint Review Committee on Education in Radiologic Technology (JRCERT) appreciated the opportunity to evaluate the associate degree radiography program, which includes an inactive distance delivery option, sponsored by Ivy Tech Community College-Wabash Valley Region. The JRCERT is the only agency recognized by the United States Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA) for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry. Specialized accreditation awarded by the JRCERT offers institutions significant value by providing peer evaluation and by assuring the public of quality professional education in the radiologic sciences.

The continuing accreditation status of the program was considered at the August 1, 2024 meeting of the Joint Review Committee on Education in Radiologic Technology. The program was evaluated according to the **Standards for an Accredited Educational Program in Radiography (2021)**. The JRCERT awards:

ACCREDITATION FOR A PERIOD OF FIVE YEARS.

Consistent with JRCERT Policy 10.100, this accreditation action is not subject to appeal.

The maximum duration that may be awarded by the Joint Review Committee on Education in Radiologic Technology in this category is eight years.

The JRCERT, after reviewing the findings of the site visit team and the program's response to the report of findings, has determined that the program is in non-compliance with **Standards One, Five, and Six:**

Objective 1.1 - The sponsoring institution and program provide students, faculty, and the public with policies, procedures, and relevant information. Policies and procedures must be fair, equitably applied, and readily available. (Provide assurance that the program's webpage has been updated to include the program's mission statement, goals, and student learning outcomes.)

Objective 5.1 - The program assures the radiation safety of students through the implementation of published policies and procedures. (Provide assurance that students are provided radiation exposure reports within 30 school days following receipt of the data.)

Therefore, a progress report documenting compliance with **Objectives 1.1** and **5.1** is required by **December 30, 2024**.

Objective 6.3 - The program has a systematic assessment plan that facilitates ongoing program improvement. (Provide documentation that the program continues to assess employer and graduate satisfaction.)

Objective 6.4 - The program analyzes and shares student learning outcome data to facilitate ongoing program improvement. (Provide documentation of the program's continued annual analysis of student learning outcome data, and the sharing of the data with its communities of interest.)

Additionally, a progress report documenting compliance with **Objectives 6.3** and **6.4** is required by **July 31, 2025**.

The progress reports must be submitted via the JRCERT Accreditation Management System (AMS) and will be considered by the Board of Directors at the next available meeting after submission. Based on evaluation of the progress reports, the Board of Directors will determine the appropriate accreditation action. An additional progress report may be required if the objectives are not adequately addressed.

Consistent with JRCERT Policy 11.400, the maximum compliance timeframe is 24 months. Therefore, the program must document compliance with all accreditation standards no later than **August 1, 2026**, or request a [good cause extension](#) identifying mitigating circumstances hindering the attainment of this outcome for consideration by the JRCERT Board of Directors.

As required by the USDE and consistent with the **maximum** compliance timeframes set forth in JRCERT Policy 11.400, when the JRCERT Board of Directors determines that a program has failed to document compliance with the **Standards** and has not satisfactorily addressed the identified deficiencies, the existing accreditation status will be withdrawn. Such involuntary withdrawal of accreditation is considered an adverse accreditation action. The JRCERT defines an adverse action as involuntary withdrawal of accreditation. Involuntary withdrawal of accreditation will generally, but not necessarily, occur after a Probationary Accreditation status has been awarded. The board may take adverse action prior to the expiration of the maximum compliance timeframe. Probationary status, as well as an adverse accreditation action, requires written notification to the United States Secretary of Education, the appropriate State licensing or authorizing agency, appropriate institutional and/or other accrediting agencies, and the public.

The program is advised to continue refinement of its assessment plan. This will be further evaluated at the time of the next program review (e.g., interim report, continuing application/self-study report, and site visit). Program officials are strongly encouraged to attend a JRCERT-sponsored Outcomes Assessment Workshop. A complete listing of dates and locations for all JRCERT-sponsored seminars and workshops is available at www.jrcert.org/events.

The program is also advised that consistent with JRCERT Policy 11.600, the JRCERT reserves the right to conduct unannounced site visits of accredited programs. The sponsoring institution would be responsible for the expenses of any onsite evaluation.

The Joint Review Committee on Education in Radiologic Technology Directors and staff encourage you and the program faculty to continue your efforts in developing a quality educational program. If we can be of further assistance, do not hesitate to contact the office.

Sincerely,



Mahsa Dehghanpour, Ed.D., CMD
Chair

MD/KML/jm

copy: Program Director: LouAnn Wisbey, M.S., R.T.(R)(T)
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