

IVY TECH

COMMUNITY COLLEGE MAGAZINE

SPRING 2013

GRADUATION 2013

*Students Remember the Past,
Look Forward to the Future*

IVY TECH CELEBRATES 50 YEARS OF CHANGING LIVES





PRESIDENT'S MESSAGE

This year, Ivy Tech Community College is celebrating *50 Years of Changing Lives*. There are many ways in which we've delivered on this promise in the past five decades, but nowhere is it more apparent than at commencement. When I spoke with our students who graduated in May, I was struck by the fact that while they will take many different paths, one thing is consistent: they have boundless optimism. Graduating from Ivy Tech is the path to a better future, and they're ready to embrace everything that comes with it.

You'll hear this reflected in the stories in this issue of *Ivy Tech Community College Magazine*. Rachel Lodgson, who holds the unique distinction of graduating from high school and college simultaneously thanks to dual credit, is moving on to a bachelor's degree. The same holds true for Casey Bridgeford, who will enroll at UPenn, an Ivy League school. Missinda Moss, Chris Jackson, and Evan Shroyer are moving on toward careers in their chosen fields. And Sarah Miller is pursuing her dreams as well, with a college degree and prestigious internship on her resume.

These students are certainly inspired by our alumni, whose stories appear in this issue of our magazine also. Paul Brenner, Erin Edds, June Rochelle, and Tery Young have all done outstanding work after getting their start at Ivy Tech. And what makes it all possible? Our donors and volunteer leadership – men and women like Ivy Tech Foundation board member Terry Anker, who is profiled in the pages that follow.

What these stories reflect is the continuum of ways in which Ivy Tech truly is *Changing Lives*. From the dedication of our faculty and staff, to the life-changing work of our alumni, donors, and board members, our 50 year legacy is much greater than the sum of its parts. We enter our second 50 years inspired to have an even greater impact on those we serve, in all our communities across the state. Finally, and most notably, we share our students' optimism about what the future holds – and we're confident you do, as well.

Thank you for being a part of Ivy Tech's first 50 years. Thank you for helping us *Change Lives*.

Sincerely,

Thomas J. Snyder, President

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Ivy Tech has 31 degree-granting locations throughout Indiana, allowing students to take classes close to home or work. We also offer classes at additional sites, bringing us closer to an even greater number of cities and towns.

"When we found out I could take dual credit courses and graduate with my associate degree at the same time, it seemed like a good idea."



DUAL CREDIT GIVES GRADUATE TWO REASONS TO CELEBRATE

Rachel Logsdon completes her high school diploma and college degree simultaneously – with a little help from Ivy Tech Community College

It sounds like the beginning of a brain teaser: "How is it possible for someone to graduate from high school and college at the same time?" There's no trick, however – other than a little hard work. Just ask Rachel Logsdon.

Logsdon spent her freshman year of high school as a traditional student, then she was homeschooled for a year. Upon entering her junior year, she was ready for a change. Logsdon considered returning to the high school she had attended previously, but her mother suggested another option: Ivy Tech Community College dual credit courses. Dual credit allows students to earn high school and college credit simultaneously. Logsdon met with advisors at Ivy Tech who pointed her toward a general studies program that also satisfied the requirements for her to earn a high school diploma.

"I wasn't sure I wanted to continue homeschooling," says Logsdon. "When we found out I could take dual credit courses and graduate with my associate degree at the same time, it seemed like a good idea."

Logsdon says the idea was a little intimidating at first, but her mother helped her anticipate what she would encounter in the college environment. In addition, Logsdon found that her age really wasn't an issue with her professors and other students – primarily because they

often didn't discover it until halfway through the semester. Even then, she wasn't treated any differently.

"College is much more laid back," she adds, "and I've had the opportunity to learn from some great professors."

Logsdon also credits the advisors at Ivy Tech for assisting her in understanding the requirements for earning a degree. For example, they helped her determine what classes she needed and make the switch from being a dual credit student to a degree-seeking student, a necessary step toward receiving her associate degree. Thanks to their help, she will complete her degree in August. She then plans to transfer, pursue a bachelor's degree in animal science, and eventually go to veterinary school.

Altogether, she doesn't mind serving as a unique example of how it is possible to graduate from high school and college simultaneously.

"There's really no downside to getting extra college credit," she says. "As long as you can learn to manage your time well and force yourself to study, anyone can do it."

CHANGING FOCUS, AIMING HIGHER

A second look at college propels Casey Bridgeford from Ivy Tech Community College to UPenn

When you're an entrepreneur at heart, your first instinct is to jump in with both feet. You want to get out there and start creating something from nothing. And that's exactly the path Casey Bridgeford took after high school.

"I was adamantly opposed to going to school," says Bridgeford. "I learn differently. I thought that meant I wouldn't learn well from being in a classroom."

Instead of attending college, Bridgeford jumped into the business world by working in the non-profit sector for ten years and then starting his own marketing and advertising company.

When his business wasn't as successful as he had hoped, he decided to pursue another opportunity. He applied for more than 200 jobs but was surprised when he got only three call-backs.

"I've owned my own business," he thought at the time. "That should weigh more than my lack of degree."

Unfortunately, his real-world experience held little value to potential employers, and it soon became obvious he needed more skills in order to achieve his long-term goals. Bridgeford began to reflect on his life and the path he had chosen.

"Have I really set the right foundation down for my family?" he says he asked himself. "That day, I made the decision to go back to school."

Bridgeford's connections in the community encouraged him to enroll at Ivy Tech Community College. At the start, his primary goal was to earn good enough grades to retain a scholarship he had been awarded. It wasn't long before he established himself as a stellar student, consistently on the Dean's List. That led Bridgeford to consider what else he might be able to accomplish.

"I began to set my sights higher," he says. "I began to inquire about the possibility of going to an Ivy League university. I had no idea what it took or any idea about the application process."

This year, that dream became a reality after Bridgeford was accepted at the University of Pennsylvania. He plans to transfer the credits he earned at Ivy Tech to earn a bachelor's degree in international relations and eventually pursue a master's degree.

Bridgeford says his experience at Ivy Tech transformed him from someone who adamantly rejected the benefits of higher education to one who sees it as an essential tool for achieving his goals. Accordingly, he has become an advocate for young people to attend college.

"I can, and any other student can, make it from right here," Bridgeford states. "Anyone can achieve anything from starting right here at Ivy Tech."

Bridgeford has launched a fundraising campaign to help defray some of the costs associated with his attendance at UPenn. To learn more, visit GoFundMe.com/ivy-tech-to-ivy-league.

"Anyone can achieve anything from starting right here at Ivy Tech."



THE RIGHT PLACE AT THE RIGHT TIME

Foundation board member Terry Anker embodies the College's vision

Terry Anker is like a lot of Ivy Tech Community College students in that he was the first in his family to graduate from college. Perhaps that's what makes him such an ardent advocate for Ivy Tech and community colleges as a whole.

"Ivy Tech has a compelling mission and provides a very high value education to its customers," Anker says. "A robust community college system in Indiana bolsters rather than competes with a traditional four-year major research institution."

Anker also believes that community colleges are vital to economic recovery. In keeping with this belief, Anker joined the Ivy Tech Foundation board of directors two years ago and now serves as chair of its governance committee, which focuses on attracting quality people from around the state to support the work of Ivy Tech.

"Community colleges are nimble and can quickly respond to the changing needs of the marketplace," Anker states. "Agility in retraining and repositioning displaced and new workers is paramount in the success of any economic strategy."

Anker's belief in the power of higher education has deep roots. He received a bachelor's degree in speech communication from Indiana University in Bloomington and went on to earn his law degree there. Today, he is the owner of The Anker Consulting Group based in Carmel. His company invests in and advises small businesses throughout Indiana on how to raise capital from public and private sources. In addition, he is President of Legacy Fund, the Hamilton County Community Foundation, and the Associate Editor and Partner of Current Publishing, LLC, which publishes weekly newspapers.

Anker's experience as an entrepreneur gives him a special appreciation for the programs offered through Ivy Tech Corporate College, which provides corporate training for employers throughout Indiana. This includes certification programs that enable workers to move up within a particular industry by learning new skills or finding a new job.

"It is vitally important for Ivy Tech to continue to work closely with local Indiana businesses to train the current workforce," he says.

Anker sees Corporate College as especially critical to the healthcare and hospitality industries – two sectors where Ivy Tech excels and that provide academic pathways leading directly to jobs.

Anker says that another factor in his decision to support Ivy Tech was the leadership of the College's president Tom Snyder.

"Tom is a great and thoughtful leader," Anker explains. "He is definitely in the right place at the right time. Ivy Tech is changing so rapidly that the mere pace is fraught with peril. Tom's even hand and constant attention has kept the ship on course in spite of tumultuous waters."

And as Ivy Tech celebrates its 50th anniversary, it's clear that Terry Anker is in the right place at the right time, as well. His passion for education combined with his experience as an entrepreneur is a true reflection of the College's vision of *Changing Lives* and *Making Indiana Great*.

"It is vitally important for Ivy Tech to continue to work closely with local Indiana businesses to train the current workforce."



RECLAIMING HER DESTINY

Missinda Moss overcomes obstacles to start a fulfilling career

Missinda Moss has had several labels placed on her over the years. She spent her early years coping with abuse and life in several group homes. She was diagnosed with multiple sclerosis in 2012. She suffers from a rare form of narcolepsy, a condition causing sporadic and extreme sleepiness. The single mother of three also copes with agoraphobia, a complex panic disorder involving a fear of being helpless or unable to escape – usually in a public setting.

But you won't hear Moss making any excuses.

"Everybody has obstacles in their lives, big or small," she says. "We can't let those obstacles determine what we allow the future to be. I refuse to sit back and be a label or a victim."

In 2010, Moss took control of her own destiny. She had been told for years by her then-boyfriend that she "wasn't strong enough" to continue her education and should put her dreams on hold. Eventually, she terminated the relationship and began researching her options.

Moss carefully considered her options and chose Ivy Tech Community College for its affordability, close proximity to her home, and degree programs. As a student, she discovered some other benefits to attending Ivy Tech, including small class sizes and caring professors.

"My professors were never afraid to take me aside and reassure me that I can do this," says Moss. "They're more than happy to help students be successful."

This support system was critical because Moss was not only the first in her family to attend college but the first to even graduate from high school. Inspired, after years of being told she should just give up, she kept moving forward. Moss earned academic honors, joined the Phi Theta Kappa honor society, and participated in the Campus Activities Board and the Student Leadership Academy.

At long last, her persistence paid off: she earned an associate degree in architectural design technology, a growing field aligned with her interests.

"I've always been fascinated with houses, and I thought it would be really neat to design a house in 3-D, allowing people to take a tour of the house virtually before they even see it in person," explains Moss. "Ivy Tech's design technology program was a really good fit for that passion."

Moss also parlayed her degree into a Building Information Modeling (BIM) position at Symphony Consulting and Management, an electrical contractor in Muncie. It's a long way from where she once was and representative of just how far she's come.

"Nearly everyone in my life has told me I shouldn't be where I am right now," Moss says. "I can't let that control what I do day-to-day. I've accomplished something. In spite of all the obstacles, I earned a great education, and I'm working in a field that excites me."

"In spite of all the obstacles, I earned a great education, and I'm working in a field that excites me."

"Be smart about your resources and expenses, including how you spend your time – both in and outside of the classroom. I have Ivy Tech to thank for teaching me that."



LESSONS BEYOND THE CLASSROOM

Evan Shroyer overcomes early challenges to excel as a student – and aspiring educator

Pursuing a college degree wasn't the norm in Evan Shroyer's family – and initially he wasn't in any hurry to buck the trend.

"Most of my relatives work as farmers, demolition specialists, and other trade professions," Shroyer explains. "Going to school just isn't part of our culture."

After graduating from Southside High School in Muncie, he went on the road as a missionary in Canada. When he returned home, Shroyer says he was "going nowhere." His most promising career option was following the path taken by some of his family members and working as a demolition specialist.

At the age of 21, Shroyer married his wife Emily, who encouraged him to continue his education.

"'Just take one class,' she persuaded," Shroyer recalls. "After some resistance, I enrolled in a fundamental algebra course at Ivy Tech Community College to test the waters. That course built my confidence, and I decided to enroll full-time."

But it wasn't smooth sailing just yet. Shroyer soon found out that juggling a full class schedule with a full-time job and a family was a delicate balance. His first few semesters were rocky, especially once his daughter was born. By the fall semester of 2011, his GPA had bottomed out at 1.0. In retrospect, he sees that the challenges were greater than he imagined they would be.

"If you are working and going to school, you will have moments of stress and feeling overwhelmed, perhaps even to the point of wanting to quit," Shroyer says. "There were a lot of late nights and early mornings. It's hard work."

After acknowledging that it wasn't going to be easy, Shroyer gradually improved his GPA. He credits Ivy Tech's flexible class schedules and understanding professors for allowing him to bounce back and keep moving forward. He also shared the highs and lows with his family, building a support system from the ground up. He and his wife spent many late nights working on homework side-by-side and meeting academic milestones together.

As a result of all the support he received, Shroyer continued to improve. In 2012, for example, he was named to the Dean's list – not just once but twice. And this spring, he achieved something that once seemed beyond his reach: obtaining an associate degree in elementary education.

It's clear that Shroyer's chosen field of study is no accident. In fact, he says he hopes his degree will be part of a new family tradition: a succession of Shroyers working as teachers.

"My wife recently graduated with a bachelor's degree in art education, and I'm transferring my credits to Ball State to also earn a four-year degree in elementary education," Shroyer explains. "Eventually, my goal is to become an elementary school principal."

His development as a student will give Shroyer an advantage in the classroom: he will be able to speak to struggling students with the voice of experience.

"You have to take it one semester at a time," Shroyer advises. "Be smart about your resources and expenses, including how you spend your time – both in and outside of the classroom. I have Ivy Tech to thank for teaching me that."

MAKING SACRIFICES – AND CONNECTIONS

Sarah Miller's long days are paying off

There's an old saying that "a mother's work is never done." Sarah Miller is a living example of just how true that statement is – and how rewarding life can be, even with all the effort it entails.

Miller enrolled at Ivy Tech Community College in 2006, right after graduating from high school. She took a break, however, and returned with some new responsibilities as a single mother of young children. That led her to look for flexible options as she continued her education.

"One of the great things about Ivy Tech is that they offer so many online classes," Miller says. "As the mother of a five-year-old and two-year-old, I could not have done it without this convenience."

Miller's willingness to shift to a new way of learning – and her hard work – are paying off. She graduated in May with an associate degree in computer information technology, with an emphasis on computer security. She also earned an internship at the Indiana Statehouse, where she had contact with some of the most influential people in Indiana.

The internship made Miller's day quite a bit longer. She commuted about 60 miles from Kokomo to Indianapolis every day, dropping her children off at daycare at 6 a.m. The commute back to Kokomo was especially grueling, and she seldom arrived home before 7 p.m.

▼ *Miller assists State Representative Mike Karickhoff*



"It wasn't easy," Miller says, "especially being single. I'm grateful my children have an amazing father who helps out by picking them up after daycare."

At the Statehouse, Miller was responsible for everything from troubleshooting printer and network issues to completely rebuilding computers. She also assisted in the live streaming of community hearings and other government sessions, making sure anyone with an Internet connection could have access to the coverage. In addition to the hands-on experience, Miller says the connections she made, and the opportunity to showcase her commitment, were invaluable.

"I got to work with such high-caliber people," she says. "I feel that when I left the internship, I'd made important connections to help me move forward with my career. I think the fact that I commuted every day for this job shows my dependability and work ethic."

While both her internship and studies at Ivy Tech have come to an end, Miller's education isn't. She hopes to earn a bachelor's degree and then a master's so she can land her dream job of working in computer forensics for the FBI. Accordingly, she's grateful to Ivy Tech for giving her the opportunity to experience the world of computer security in a government setting.

Not surprisingly, though, Miller is most thankful for her parents, Greg and Crystal Miller, who sacrificed for her when she was young, and for setting the example that she follows in working hard to support her children.

"They have been extremely supportive," Miller says. "I wouldn't be where I am if it weren't for them."

"One of the great things about Ivy Tech is that they offer so many online classes."



SELF-MADE MAN

After a fresh start, Chris Jackson makes his own way to a college degree

Growing up wasn't easy for Chris Jackson. He lived in a rough neighborhood with his mother, who was raising him as a single parent. Priorities were different there, and going to college wasn't in the picture.

"Gangs, drugs, and violence were the main things," Jackson remembers. "I didn't have very good role models. At one point, all of my uncles were in jail. Anyone who was going to school wasn't respected."

Nevertheless, he accepted a full scholarship to play football at a local junior college. He was the first member of his family to pursue a college degree and, unfortunately, his family was not supportive. This coupled with what Jackson calls a "lack of maturity" resulted in a bumpy year and a half of school that ultimately led to his dismissal.

"Once I got kicked out, I went back to my old neighborhood and married my high school sweetheart," Jackson says. "We started a family together, and I was working as a cook at a restaurant. But after that didn't work out, I decided I needed to get out."

Jackson moved to Indianapolis for a fresh start. He continued working for the same restaurant company until 2001, when he traded in his chef's hat for a construction helmet. Things were going well until the home building market soured and he was laid off.

"That was when I decided I deserved better – that I needed a real change in my life," Jackson says. "College seemed like the next logical step."

He talked about his options with close friends, and they agreed that Ivy Tech Community College was the right choice. Jackson's goal was to earn credits for transfer, but once he got established in the engineering program, he realized the value in an Ivy Tech degree.

"The engineering program allowed me to utilize my talents and excel at the college level," Jackson explains. "And the environment is incredibly supportive – so different from where I came from. The relationships I've built at Ivy Tech have inspired me to achieve more for myself."

Now he's a self-made man with an associate degree in electrical engineering. His plans for the future include continuing his education with a four-year degree in electrical engineering from either Purdue or IUPUI. He has also inspired his wife Donita to pursue a college degree. She is just one example of how Jackson serves as an advocate for the life changing power of continuing education.

"Graduation is the crowning achievement for me after all I've been through," he says. "I will pass on the lessons I learned – that it's important to continue your education – to family members who were brought up the same way I was. I want everyone in my family to know they can benefit from school."

"The relationships I've built at Ivy Tech have inspired me to achieve more for myself."



TUNED IN, TONED DOWN

Alumnus Paul Brenner stays humble despite career accolades

For someone who works in broadcast media, Paul Brenner is remarkable in part for what he *doesn't* say. In 2008, when Ivy Tech Community College asked Brenner, an alumnus, if he had any advice for current students, his answer was succinct.

"Never stop learning, be humble, and you'll be fine," he said.

Brenner doesn't just give that advice to others. He's enjoyed considerable success, including his current position as the senior vice president and chief technology officer at Emmis Communications, a large communications firm that owns and operates radio, television, and magazine entities around the globe. He also is president of the Broadcaster Traffic Consortium, a partnership of 24 radio companies through the U.S. and Canada, and a former member of the FCC Communications Security, Reliability and Interoperability Council. Nevertheless, Brenner continues to look for opportunities to learn and remains remarkably modest.

His response to receiving a recent honor, the National Association of Broadcasters Excellence in Engineering Award, is indicative of his approach. Brenner received the award for product developments such as live traffic information through Broadcaster Traffic Consortium and TagStation song tagging for radio broadcasters. Notably, however, he considers himself just one of those deserving of credit.

"It might sound funny, but these awards are not a personal accomplishment in my mind," says Brenner. "Many people and companies contributed to the HD Radio data services company I built. I share this award with them and embrace the notion that the NAB is using our company's success as a motivator for industry change. I did not win the award; we won the award."

Brenner also is quick to praise Ivy Tech for helping him get started in his career. After struggling academically in high school, he was reluctant to attend college. After receiving his diploma, Brenner spent three years working at a Christmas tree farm and party supplier. But something in him pushed him to achieve more.

"The key point in my life was realizing that self-worth is the most important thing," he recalls. "I had to learn that value through a long, difficult process. So I went back to Ivy Tech as a 20-something year old kid. I didn't know myself or what I was capable of."

He soon would find out. One of his first classes was remedial math, intended to get him ready for college-level algebra. Brenner remembers feeling frustrated and embarrassed that he didn't understand the work. Fortunately, his professors had a significant amount of faith in him.

"My math teacher was this great woman who slowed down, took the time to show me, and help me build my confidence again," Brenner notes. "Many people at Ivy Tech took that role, and I don't think they realize how much that meant to me and the direction they pointed me in with their efforts."

Brenner graduated from Ivy Tech with an associate degree in electrical engineering technology and then continued on to earn a bachelor's in e-business and master's in information systems from the University of Phoenix. His academic achievements combined with his career success led Brenner to be named the Ivy Tech Southwest 2008 Alumnus of the Year and be asked to address the graduating class.

Not surprisingly, Brenner isn't interested in looking back on those achievements. He's too busy looking ahead.

"I keep my eye on what I want to achieve in life," he says. "The five goals I wrote down for myself ten years ago were all achieved, save for one. A new list has been made. Success or failure, I will never stop trying."



"I don't think they realize how much that meant to me and the direction they pointed me in with their efforts."



WHERE PREPARATION MEETS OPPORTUNITY

June Rochelle has succeeded with words of wisdom from her mother – and a head start from Ivy Tech Community College

June Rochelle's mother always told her, "When preparation meets opportunity, success is imminent."

With just a glance at Rochelle's resume, it becomes clear that this advice made an impact. She's worked as a paralegal, legal writer and researcher, media consultant, producer, video editor, national recording artist, and more. With all of that, she still remains grounded and grateful for all that life has brought her.

"I'm having a pretty good run," she humbly notes.

Rochelle attributes a great deal of her success to having prepared herself for things to come by attending Ivy Tech Community College. When she graduated from high school, Rochelle wasn't sure what she wanted to do with her life. Her mom suggested she go to law school, but Rochelle knew that wasn't the path she wanted for herself. Instead, she opted to pursue an associate degree in paralegal studies at Ivy Tech. It turned out to be just the start she needed.

"Ivy Tech provided solid footing and a great foundation for me in any career," Rochelle says. "I could understand which projects I wanted to engage in and how they would impact me."

After she graduated, she was hired by the Office of the Indiana Attorney General. She worked in the Consumer Protection Division for 10 years, under four different attorneys general.

This work allowed Rochelle to make connections and develop further opportunities for herself. A gifted singer from a young age, Rochelle began preparing herself for a career as an entertainer, using her talent, as she says, "to benefit humanity and motivate people to do good."

Rochelle's experience with media law helped her make some influential connections. One was particularly notable: legendary singer Diana Ross. Rochelle was given the opportunity to audition for Ross. It went so well that Ross asked Rochelle to perform solo in front of 10,000 people at the Klipsch Music Center, known at the time as Deer Creek Music Center.

As time went on, Rochelle evolved into a highly successful media professional, bringing together her passion for music, communication, and people. In 2005, she formed June Rochelle Media and aligned her work with her faith. As a pop and inspirational Christian artist, she has recorded three albums – with a fourth soon to be in production.

Rochelle's ability to advance and expand her business has been somewhat informed by her education, which allows her to navigate the legal side of her media ventures – such as contractual agreements – with confidence.

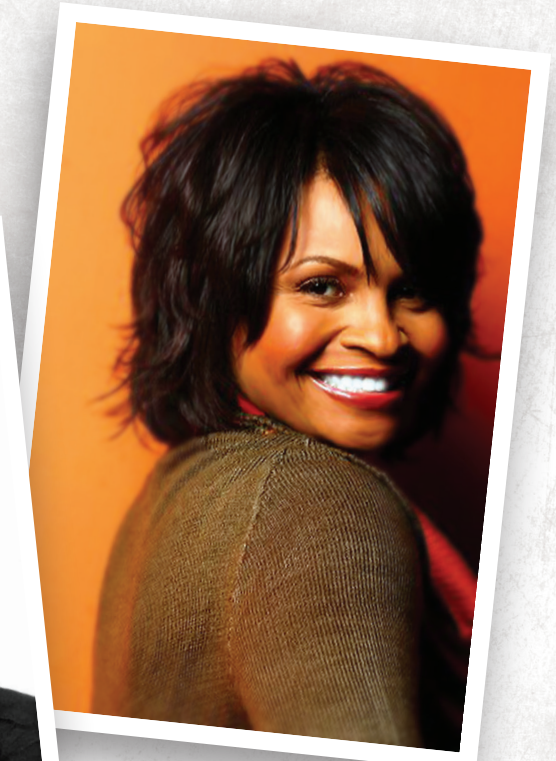
"I always have legal representation as it relates to music or media contracts that I am presented with," she explains. "But because of my education, I'm able to understand what those contracts mean."

In addition to her singing career, Rochelle now produces a children's program called "Learn the Word TV" that features "children of color in a positive light" and focuses on education and developing good character – two things that Rochelle describes as "absolutely premier." The positive message of the show led to it being featured on Oprah.com, the official website of Oprah Winfrey.

Rochelle hasn't let success slow her down, however. One example: she is pursuing a bachelor's degree in business administration from Indiana Wesleyan University. And while the path Rochelle's taking may be different than what her mother originally had in mind, it's clear that some of the fundamental lessons she was taught have remained with her – and that when the next opportunity arises, June Rochelle will be very well prepared indeed.



"Ivy Tech provided solid footing and a great foundation for me in any career."



DESIGNS ON SUCCESS

Ivy Tech alumnus takes leadership role with renowned retailer

Tery Young's career in interior design began – somewhat appropriately – in a kitchen.

In the mid-1980s, the interior design students at Ivy Tech Community College's South Bend campus inherited a kitchen classroom from the culinary department, complete with an exhaust hood that hung over a shared work table. Using leftover colors from Young's job at a paint shop, the students transformed the room into a space where the love of interior design became a reality.

"We made it into a fun environment," he says.

Now, nearly thirty years later, Young works as a senior director of store design for Old Navy, a Gap, Inc., company. Young describes his job as "interior design for retail spaces," blending the needs of both the brand and consumer in an attractive, engaging way.

Young says Ivy Tech got his career off to an excellent start. He recalls how the faculty rooted the program in practicality and how the department chair made the coursework relevant.

"She made it as real world as possible," Young says. "It gave me the ability to design with a reason."

Young was given the opportunity to work on a wide variety of projects including designing a home for a family with disabilities. The class also received feedback in the form of critiques from instructors and advanced students. Young graduated from Ivy Tech and became a successful designer in Chicago. At 28, he designed and opened a flagship store for The North Face on Michigan Avenue, a retail mecca recognized worldwide. He continued to work his way up the commercial design ladder and made his way to the West Coast, designing hotels, stores, and other commercial spaces. A blend of store design and visual merchandising has become his forte, expertise he uses every day in his current position.

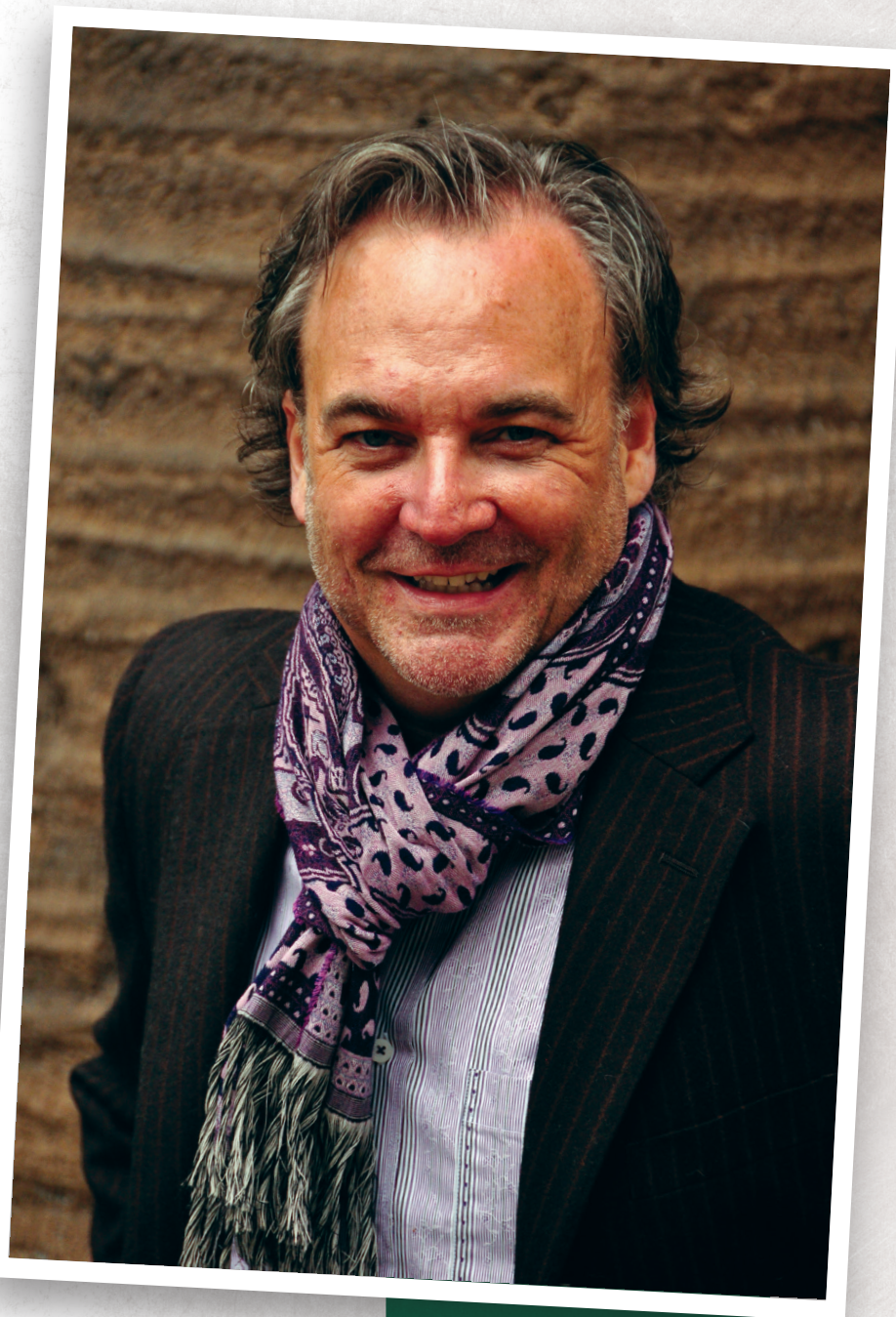
Young says his success is directly attributable to his enthusiasm for his work – an enthusiasm he first discovered at Ivy Tech. He adds that Ivy Tech's affordable tuition made it all possible.

"Thank God Ivy Tech was there and I could afford to follow my passion," he says.

Young adds that his success is also due in part to his tenacity – and he encourages Ivy Tech students to take a similar approach in finding a career path.

"You have to be scrappy," Young explains. "Don't let anything hold you back, take whatever opportunity you have, and make it work."

So the next time you're shopping at Old Navy, take a minute to think of Tery Young's work. It's a great reminder of what can happen when you make the most of what you're given and follow your passion along the way.



"Thank God Ivy Tech was there and I could afford to follow my passion."

"It is important to recognize your own personal skill set and build a team around your shortcomings."



HAPPY HOURS

With a focus on relationships, alumna Erin Edds has found the right ingredients for success

Ivy Tech Community College alumna Erin Edds has learned a few important lessons in starting her own business. Much of her success, however, stems from her awareness about what she doesn't know.

"It is important to recognize your own personal skill set and build a team around your shortcomings," Edds says. "For instance, I had no formal business training, so I found partners with a history of running successful businesses."

Edds and her partners obviously know their stuff. They've grown their company Hoosier Momma™ into one of Indiana's most notable success stories, with its products sold in eight states and served at venues like the Indianapolis Motor Speedway and Lucas Oil Stadium. The business recently earned a coveted spot on Wal-Mart shelves throughout Indiana and picked up a new distributor in the Chicago area.

Hoosier Momma™ owes much of its success to the power of collaboration. While her partners provide much-needed business savvy, Edds serves as the company's creative and culinary leader. In that role, she draws on her past experience as a hospitality student at Ivy Tech. She attended the College from 2003-2004, learning how to turn her love of the kitchen into a career.

During her time at Ivy Tech, Edds also began to understand how critically important relationships can be. The intervening years have only reinforced that understanding.

"Do not burn bridges," Edds says. "I have found that a lot of my previous experiences helped me forge relationships that have helped in my professional development."

Among the relationships Edds has come to cherish is the one she's built with Ivy Tech as an alumna. As the College has grown in Central Indiana, she's had the opportunity to share the Hoosier Momma™ story – and the company's products – with an even larger audience.

"There have been multiple events held in the new culinary arts space," Edds says, "and with that, opportunities to showcase Hoosier Momma™."

Edds is well aware of how one event can be a game changer for a small business. Hoosier Momma™ got its start by providing products included in a gift basket distributed at Super Bowl XLIV. That led to significant demand – and the launch of the company.

With all her success, what advice does Edds have for Ivy Tech students? Not surprisingly, her recipe for success has as much to do with people as it does with anything else.

"Find a mentor, but be respectful of their time," Edds says. "Do your homework, source your ingredients thoughtfully, and put as much effort into the way the products are packaged and marketed as you do what is in the packaging. The packaging and labeling will sell the first unit, but what's inside is what will make them come back for more."

PROTECTION YOU CAN BANK ON

Alumnus Corey Reason plays pivotal role at HSBC

As we have become more dependent upon technology, we have also become more susceptible to risk. Accordingly, in industries where the stakes are extremely high, such as banking, there's a growing need for professionals who can protect us and our assets.

That's where Ivy Tech Community College alumnus Corey Reason comes in. Reason, a 2006 Ivy Tech graduate and native of Yorktown, Indiana, serves as vice president and intelligence coordinator for the Financial Intelligence Unit of HSBC Bank USA. HSBC is one of the world's largest banking and financial services organizations, serving more than 58 million customers. Reason says that while his job is complex, it comes down to one simple mission: protecting the bank and the assets entrusted to it.

"In my role, I am the single point of contact for intelligence gathering within the bank – internal stakeholders such as the global lines of business and the local compliance officers – as well as peer banks and government," says Reason. "Our goal is to build a first-in-class intelligence program, allowing us to see new and emerging risk patterns and build that into our program."

Reason now works in New York, but he hasn't forgotten where it all began. In fact, he says he wouldn't be where he is today without the head start Ivy Tech gave him.

"Ivy Tech helped me build my business skills and understand how to apply those skills in the workplace," Reason says. "I think Ivy Tech is a fantastic place for people to build the foundation of their education."

He adds that the extracurricular activities he participated in at Ivy Tech gave him experience in working with others from a wide variety of backgrounds.

"One of my favorite memories from my time at Ivy Tech was being involved in student government," says Reason. "It showed me the diversity of students across the different sites, which helped me immensely as I now work for one of the most diverse global companies."

Reason also credits Ivy Tech with helping him land his first job, a position in the Legal and Compliance office of First Merchants Bank in Muncie. His responsibilities included working with the Bank Secrecy Act and anti-money laundering efforts. That work gave him a passion for what he does and encouraged him to make it a career.

Today, Reason supplements his work at HSBC by serving as a member of the Association of Certified Anti-Money Laundering Specialists and the Association of Certified Fraud Examiners. He's also continuing his education, pursuing a bachelor's degree in business administration, which he hopes to complete next year.

Now, as he's in a position to influence others, Reason says he would encourage those just starting out to strongly consider enrolling at Ivy Tech.

"Whether you are looking for an associate degree or taking the first step of many in your educational plan," Reason states, "the flexibility of scheduling and depth of the faculty's knowledge make it easy to recommend Ivy Tech to others."

"Ivy Tech is a fantastic place for people to build the foundation of their education."



IVY TECH CELEBRATES ITS FIRST HALF CENTURY

In 1963, Indiana Vocational Technical College was founded to provide students with an education toward a career in technical and vocational fields. In the ensuing five decades, Ivy Tech Community College has evolved into the largest college in Indiana with a multifaceted mission and an influence felt in every corner of the state. Even so, one thing has remained true throughout the years: Ivy Tech exists to *Change Lives*, in the classroom, in the workforce, and in all our communities. This serves as more than just a tagline – it's our legacy.

Today, Ivy Tech serves approximately 200,000 students each year. Equally as important, we are the most affordable postsecondary institution in the state, providing a higher education option for those who might not otherwise be able to attend college. As a result, our student population is uniquely diverse, and we have an unmatched impact on the state from a workforce and economic development standpoint, especially when combined with the role played by Ivy Tech Corporate College, Indiana's premier provider of workforce training.

As we look to the past, we are proud of our history and the countless number of individuals we have served and who have served us. Throughout the state, we eagerly look toward the future to build upon our legacy of *Changing Lives* and continue to make a difference for decades to come.



JOIN US TO CELEBRATE "50 YEARS OF CHANGING LIVES"

When a milestone only comes around once-in-a-lifetime, it makes sense to honor it with a once-in-a-lifetime event.

On Friday, September 6, join Ivy Tech Community College and some of Indiana's most influential citizens for an evening celebrating "50 Years of Changing Lives." The gala will take place in a setting befitting the occasion: the elegant JW Marriott in Indianapolis.

For information about sponsorships, corporate tables, or individual tickets, contact Candace Hiatt at the Ivy Tech Foundation at CHiatt9@IvyTech.edu or (317) 917-5741, or to learn more, visit IvyTech.edu/50th/Gala.html.



1963

Ivy Tech Vocational College founded

1967

First four regions established

1969

Central Indiana region established; Ivy Tech Foundation established; Dr. Harry A. McGulf named president



1972

W. Dwight Renner selected as president

1975

Glenn W. Sample returns as president

1966

Frederic M. Hadley named first president

1968

Glenn W. Sample named president, nine new regions established



1971

Ivy Tech authorized to offer Associate in Applied Science two-year degrees and one year Technical Certificates

1973

Ivy Tech programs now offered in 60 locations and serves more than 16,000 students

COLLEGE AWARDS HONORARY DEGREES TO WORTHY RECIPIENTS

The Ivy Tech Community College story has many chapters and many authors. Our success is due to the vision and hard work of countless men and women across Indiana who believe in the power of higher education. We were honored to recognize a select group of those individuals with a special honorary degree presented at our 2013 commencement ceremonies. We thank them for their support of Ivy Tech and their unwavering commitment to *Changing Lives*.

NORTHWEST

Thomas Keilman
Kris Emaus
Norman D. Steider
Sgt Louis T. Stewart

LAFAYETTE

James K. Risk III
Joseph T. Bumbleburg
Steve Gollieher
William J. Beard

WABASH VALLEY

Richard Nicoson
Vern Tincher
Fred and Nancy Rubey

SOUTHEAST

Al Huntington
Bill Gutzwiller
Peter Resnick

NORTH CENTRAL

William Johnson
Jean Northenor
Frank Zink
Thomas and Dorothy Corson
Dane and Mary Louise Miller
Richard and Donna Pfeil
Robert Dunn

KOKOMO

Dr. Robert A. Lee
Mick Ortman
Betty Ortman
Richard Ford

CENTRAL INDIANA

André Carson
William Turner
Terry L. Bowen
Meredith Carter
Lorene Burkhardt

SOUTHWEST

Susan J. Ellspermann
Alfonso R. Vidal
Gina N. Moore
James A. McCarty Sr.

NORTHEAST

Janet Geib
Merland Beyler
Senator Robert (Bob) Meeks
Representative Ben
 GiaQuinta (Posthumous)
Dr. Robert Dettmer

EAST CENTRAL

James F. Ault
Ronald K. Fauquher
Sheila K. Johnson
Henry A. Olynger, Jr.
Patricia J. Edwards
Representative Richard
 E. Treber

RICHMOND

Avis M. Stewart
Ann L. Franzen-Roha
Stephen C. Borchers

COLUMBUS

Kelly Ann Higgs
William A. Harmon
David M. Galle

SOUTHERN INDIANA

Cecile A. Blau
Dale Orem
Jerry Finn
M. Diane Murphy

BLOOMINGTON

Judy O'Bannon
Vi Simpson
Viola Taliaferro
George Taliaferro

inside

IVY TECH COMMUNITY COLLEGE

COLLEGE NAMES STATE SENATOR BANKS DISTINGUISHED PUBLIC OFFICIAL

Ivy Tech Community College recently awarded State Senator Jim Banks its first-ever Distinguished Public Official Award. The award, presented at an event honoring the College's 50th anniversary, recognizes Sen. Banks' efforts to make higher education more accessible and affordable. Sen. Banks authored several bills to support students like those at Ivy

Tech, including Senate Bill 182, which enhances credit transferability through a common course numbering system and requiring associate degree credits to be counted toward a bachelor's degree, and Senate Bill 406, which streamlines dual college-credit course options for high school students.



"No one has done more for higher education than Sen. Banks," says Ivy Tech President Thomas J. Snyder. "He understands our students' life issues and is supportive of their efforts to earn a college degree. When our Student Government Association and Office of the President were choosing who should receive this inaugural award, Sen. Banks immediately came to mind."



O'BANNON INSTITUTE WELCOMES BROKAW TO IVY TECH COMMUNITY COLLEGE

Broadcast journalist and author Tom Brokaw headlined Ivy Tech Community College Bloomington's 10th annual O'Bannon Institute for Community Service. Brokaw spoke about the need for America to invest in a "big idea" like those that made our country great.

"We have a lot of small ideas that divide us," Brokaw said. "People have very narrow interest groups, from the left all the way across to the right, with the power of a keystroke, the extraordinary way technology has reached, the organized kind of jihads we wage against anyone that doesn't exactly agree with us." The presentation was part of this year's Institute theme, Building the Next Great Generation, which echoes the title of Brokaw's acclaimed book *The Greatest Generation*.



1980

John Barnett begins first term as president; succeeded by Myron M. Eicher

1983

Gerald I. Lamkin named president

1983

Enrollment reaches 50,000 students (headcount enrollment)

1987

Ivy Tech State Board of Trustees approves change in College's mission that makes transfer part of the institution's charter



1992-93

Ivy Tech's annual headcount tops 60,000 students for the first time

1995

Name changes to Ivy Tech State College



2005

Ivy Tech Community College of Indiana established as Indiana's statewide community college system

2013

Ivy Tech celebrates 50th Anniversary



IVY TECH COMMUNITY COLLEGE
1963 - 2013

1980

Peggy Berrier, Richmond instructor, receives the first Glenn W. Sample Award for Excellence in Instruction, the College's highest recognition for instructors

1983

Commission for Higher Education authorizes Ivy Tech to offer non-transferable, two-year Associate of Science degrees in nursing programs

1984

Ivy Tech produces first College-wide plan – presenting priorities to the Indiana General Assembly as a single package



1991

Ivy Tech accredited as one college

1993

Ivy Tech Alumni Association established

2003-04

Ivy Tech reaches 100,000 students (headcount) for the first time



2007

Thomas J. Snyder selected as president

CORPORATE COLLEGE PRESENTS INAUGURAL PARTNER AWARDS

Six Indiana companies honored for investments in training

One thing differentiates a company more than anything else: its people. An organization's collective talent, knowledge, and skills will do more to predict its success than any other factors. Businesses that recognize this are not only willing to make investments in their employees – they're eager to do so. They know these investments play a significant role in improving their profitability, productivity, and performance.

Recently, Ivy Tech Corporate College recognized six such companies with its inaugural Corporate College Partner Awards. Matt Bell, president of Ivy Tech Corporate College, says that these companies represent the possibilities that arise when training is a priority.

"Now more than ever, lifelong learning is critical," Bell explains. "These companies recognize the need to invest in training to ensure their employees' skills are current and relevant."

The recipients were selected based on their level of commitment to workforce training/development programs, adoption of standardized and portable workforce credentials, utilization of assessments in the hiring of new workers and determining worker skills gaps, commitment to financially supporting their workforce in acquiring additional skills and education, creation and implementation of internal career pathways, and ongoing partnership with Ivy Tech Corporate College for continuous improvement and development of programs and services.

"Indiana is in dire need of skilled talent," Bell says. "The challenge is that in today's environment, there's an ongoing need for workers to update their skills long after they graduate from high school or college. These companies recognize that need, and we're proud to honor them for their efforts."



"Now more than ever, lifelong learning is critical."



CUMMINS, INC.

Ivy Tech Corporate College has delivered several programs from Cummins, Inc., but the Partner Award was given to the company specifically to recognize its efforts to develop coordinators and managers at the company's MidRange Engine Plant in Columbus and its Seymour Engine Plant. This leadership skills enhancement program can be replicated for other companies and will be available to other Cummins facilities.

Steve Mackey, learning development leader for Cummins' southern Indiana operations for hourly employment, says Corporate College provides unmatched geographic reach, affordable options, and skilled instructors.

"We have a good partnership," Mackey says. "We look to them as the first point of contact when we need training."

FEDERAL-MOGUL CORPORATION

Federal-Mogul also looks to Ivy Tech Corporate College as a partner in providing training courses in supervision and leadership, computer training, supply chain management, and industrial maintenance. Federal-Mogul was recognized with the Partner Award in part for adding 100 jobs and working with Corporate College and its local workforce board to adopt Manufacturing Skill Standards Council's (MSSC) Certified Production Technician (CPT) as a preferred credential. Corporate College and Federal-Mogul are now working to bring internationally recognized certifications to the region through organizations like the Automotive Industry Action Group.

FORT WAYNE METALS

Fort Wayne Metals was honored with the Partner Award for its investment in technical certificates, leadership programs, and quality certifications. The company trained more than 200 of its production employees in the Advanced Manufacturing Certificate Program and other training and certification programs and has demonstrated an ongoing commitment to developing its workforce and adopting portable workforce credentials to demonstrate their competency.



HEARTLAND PAYMENT SYSTEMS

Heartland Payment Systems was recognized for providing professional development programs for its employees ultimately designed to lead to associate degrees in business administration. In addition, the company partnered with Corporate College for its Heartland University Seminar program, which includes weekly classes in Microsoft Office products, Building Positive Relations, Improving Writing Skills, and Teamwork in the Workplace. Heartland added a series of leadership classes designed to cultivate a true culture of excellence among its employees.

OSBORN INTERNATIONAL

Ivy Tech Corporate College worked with Osborn International to adopt the NIMS certification for the company's CNC operators. Testing and assessment gave the company a reliable method for selecting the best candidates, using protocols developed by Corporate College.

"Osborn is committed to continually improving the value of our associates through the customized programs that Ivy Tech offers," says Jeff Naymik, marketing manager for the company. "A highly trained workforce keeps us competitive in the global landscape we compete in every day."

SONY DADC

Sony was selected for the Partner Award due to the company's emphasis on training and development programs to increase the skills of employees at all levels. Sony enlisted the services of Corporate College to make better hiring choices and structure career pathways with specific academic plans. Sony sees their workforce as their most valuable resource and is willing to continue to improve an educational and training strategy to further develop and retain them.

2012 CORPORATE COLLEGE PARTNER AWARD RECIPIENTS



FORT WAYNE METALS



Sony DADC



Ivy Tech Corporate College is the premier provider of quality workforce training solutions for the needs of businesses, industry, organizations, and individuals. Corporate College contributes to the success of businesses through talent development, organizational improvement, and increased productivity and profitability.

With more than 100 learning facilities statewide, Ivy Tech is readily accessible and has a proven track record of providing value-based solutions for thousands of businesses and students each year.



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IVY TECH CORPORATE COLLEGE OFFERS *DISNEY INSTITUTE PROGRAMS*

Last year, Ivy Tech Corporate College introduced the prestigious Disney Institute in locations throughout Indiana. Today, Corporate College continues to host development sessions for all types of industry in communities throughout Indiana.

As the professional development arm of The Walt Disney Company, Disney Institute helps organizations benchmark best practices and incorporate them into their own day-to-day business. Attendees learn

proven ways of adapting the Disney concepts to their own organizations, along with the secrets to unleashing creativity, top-notch quality service, and leading by example in a way that inspires excellence throughout their organizations.

For more information about Disney Institute and to see an expanded list of upcoming sessions, visit IvyTech.edu/DisneyInstitute.

UPCOMING *DISNEY INSTITUTE* SESSIONS

“Disney’s Approach to Quality Service”

Ivy Tech Central Indiana (Indianapolis Campus) | June 19, 2013

“Disney’s Approach to Inspiring Creativity”

Ivy Tech South Central (Sellersburg Campus) | July 17, 2013

“Disney’s Approach to People Management”

Ivy Tech Wabash Valley (Terre Haute Campus) | July 30, 2013

“Disney’s Approach to Leadership Excellence”

Ivy Tech Southeast (Lawrenceburg Campus) | August 7, 2013

“Disney’s Approach to Quality Service”

Ivy Tech Kokomo (Wabash Honeywell Center) | August 27, 2013

“Disney’s Approach to Leadership Excellence”

Columbus Region (Franklin Campus) | September 18, 2013

“Disney’s Approach to Leadership Excellence”

Ivy Tech Northwest (Valparaiso Campus) | September 25, 2013

REGISTER IvyTech.edu/DisneyInstitute

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