

LEARNING RESOURCE CENTER

FICM: 400

SPACE DESCRIPTION

The Learning Resource Center supports the curriculum and serves academic success by providing resources and instruction, teaching research strategies, and encouraging independent learning. Activities and services may include tutoring, a writing center, and specialized resources per field of study. Design of these spaces shall be informed by the Ivy Tech Statewide Library Services Council (SLSC) and the Association of College and Research Libraries (ACRL).

Library space needs should reflect the needs of the community, including technology, equipment, and facility needs. At minimum, it should provide space for sufficient print and electronic collections to support the curriculum, along with an Information/Reference desk, a technical services workroom, and office space. Additional requirements include a Computer Lab or access to one, instruction area or access to one, study rooms for students, and both individual focus and collaborative study space.

SUCCESS FACTORS

Availability of Resources: Access to Technology (computers and Wi-Fi) is required. Users need access to power and data outlets, Reference materials, Tutoring services, a Writing Center, online resources and collections.

Study Space: A variety of spaces shall be provided, the largest being a Quiet Commons, with study nooks and small group rooms distributed for individual study.

Flexibility: Moveable furniture creates a flexible setting where students may feel free to participate in collaborative work or individual study. A variety of furniture types on casters is preferred.

Comfort: Natural light and interior glazing lend to an open, pleasant environment. Selection of artwork and furnishings shall be focused toward creating a calm and peaceful background for study and instruction.

GENERAL

All perimeter walls shall be full height to deck.

The Learning Resource Center shall be located near a Student Commons with easy access to restrooms and vending. The following spaces are required: **Quiet Commons, Study Rooms, Stack Room, Information/ Reference Desk, Tutoring Office, Conference Room and Computer Lab. Support space, such as Workrooms, is also needed.**

FURNITURE

Artwork and FF&E shall be selected to create a welcoming, collaborative, and attractive campus space. Furniture shall be selected for comfort, flexibility and mobility. Flexible furniture is preferred with a variety of pieces such as pods, lounge seating, booths, and high-top tables. Provide tables and chairs on casters, coordinating caster type with flooring material. Furniture shall have integral power and data outlets.

FINISHES

Recommended Ceiling Height: 9'-10' minimum, with raised ceiling preferred (acoustics must be examined for heights greater than 10')

Ceilings must have an NRC of .70 to .85. For study rooms without full height perimeter walls, ceilings with high CAC (ceiling attenuation class) values should be used.

Carpet tile is preferred for acoustic properties.

MECHANICAL/PLUMBING

Window or room unit systems are not acceptable due to poor acoustic performance.

ELECTRICAL/DATA

Power and data requirements vary per room type, see room description.

LIGHTING

Provide low-brightness luminaries with high visual comfort probability (VCP) in all viewing directions.

Average 40fc at 30" A.F.F. Min CRI 80.

Daylighting is preferred when possible.

TECHNOLOGY

Provide Wi-Fi throughout. Access to internet and technology is essential. Provide computer stations throughout the LRC.

ACOUSTIC

Acoustic ratings for perimeter walls: STC 50. Special accommodations may be required due to location in the building.

Maximum recommended HVAC background noise: 40dba

Follow the recommended methodologies and best practices for mechanical system noise control in ANSI standard s12.60; the 2015 ASHRAE handbook-- HVAC applications, chapter 48, noise and vibration control (with errata); and AHRI standard 885–2008.

QUIET COMMONS

FICM: 410

SPACE DESCRIPTION

The Quiet Commons is part of a larger Library/ Learning Resource Center and is an anchor space for active student learning and engagement. This space may include open stacks for the storage and display of educational materials. Students can engage in self-directed learning, find academic and technical support, and feel comfortable in a welcoming, collaborative, and flexible environment. This space should not be restricted to a particular subject or discipline.

FURNITURE

Provide a variety of furniture types for flexibility. Provide computer stations.

STUDY ROOM

FICM: 410

SPACE DESCRIPTION

The Study Room is part of a larger Library/ Learning Resource Center and functions as a quiet space for individuals or small groups to study at their convenience. A variety of spaces should be provided, including “nook” areas and enclosed rooms for up to 6 people. Study Rooms must be accessible from the Quiet Commons and located near the Reference Desk.

Provide power, data and panic devices in study/ focus spaces. Provide a dual-monitor technology package in study rooms. Reference current OIT Standards.

Walls and ceilings to provide a sound transmission rating of STC 60.

FURNITURE

Desks, or tables and chairs on casters. Rolling white boards.

TUTORING OFFICE

FICM: 410

SPACE DESCRIPTION

Tutoring Offices provide needed instructional support to students in a quiet setting. The Tutoring Office shall be accessible from the Quiet Commons.

COMPUTER LAB

FICM: 410

Reference FICM 210.

Provide a dedicated Computer Lab for 24 students, or access to one in close proximity to the LRC.

CONFERENCE ROOM

FICM: 410

Reference FICM 350

Provide a dedicated Conference Room, accessible from the Reference Desk. Number of seats to be determined by the service area.

STACK ROOM

FICM: 420

SPACE DESCRIPTION

The Stack Room is part of a larger Learning Resource Center or Library and stores collections of educational materials for study. Provide space for stacks, shelving and rolling carts as required. The Stack Room must be accessible from the Quiet Commons.

REFERENCE DESK

FICM: 440

SPACE DESCRIPTION

The Reference Desk is the main processing area supporting the Learning Resource Center. Serving also as a reception and circulation point, the Reference Desk requires ample counter space, power/ data, and technology to serve the operational needs of the LRC. Visibility to the main entrance is required, and there shall be workstations/ office space to serve the LRC staff.

WORKROOM/ STUDY SERVICE

FICM: 455

SPACE DESCRIPTION

Workrooms and Study Service spaces support the activities in the LRC. Depending on service area needs, these spaces may include copy and processing rooms, closets, storage, etc.

At minimum, one Workroom is required for the administrative needs of the LRC.